

## Week 2, Day 3: Wednesday 1<sup>st</sup> April

**Reading:** Ask your child to complete the next four Yes/No questions (see below). Encourage them to sound out and read these independently.

**Maths:** This week we are learning about 2D shapes. Encourage your child to use shape names and properties by playing a game of 'I Spy'. Your child should choose a shape that they can see in the home or garden and challenge you to guess the shape by using one property to describe it, for example: "I spy with my little eye, a shape that has a curved side."

**Phonics:** Parents/carers, say these words for your child and encourage them to use their phoneme frame to write the words: chop, night, ship, bee, star

(One sound goes into each box, see example here)

ch	o	p
n	igh	t
s	t	ar

**Expressive Arts Design:** Please continue to collect junk modelling/baking resources for future activities.

Later this week, you will be using playdough to develop your fine motor skills. Make some playdough using the recipe attached.

**Handwriting:** Practise your letter and number formation using the laminated sheets in your home learning pack. Don't forget to clean them off when you're done.

**Writing:** Take a look at the pictures below. If possible, print them and stick them into your red book. Can you write a sentence to go with each picture? Parents, encourage your children to do this as independently as possible.

**Physical Development:** Using a timer, see how many tuck jumps you can do in one minute. How high can you jump? Can you jump higher than your brother/sister/parent? How many tuck jumps can you do without stopping?

NOTE: Every weekday morning at 9am, The Body Coach will be doing a 30 minute PE lesson for children of all ages on his YouTube Channel - you just need to tune in.

**Understanding the World:** Take a look at your bean. Have there been any changes? Can you see any roots or shoots? What do you think the roots do for the plant? Make sure you water your bean if it looks or feels dry and make sure it is getting lots of sunlight.

**Please date and sign your child's daily work when it has been completed.**

Yes/No Question Cards

Phase 3 Yes/No Question Cards (1-6 GPCs)

**Can a van go up a hill?**

Phase 3 Yes/No Question Cards (1-6 GPCs)

**Has a cat got a web?**

Phase 3 Yes/No Question Cards (1-7 GPCs)

**Can a duck quack?**

Phase 3 Yes/No Question Cards (1-7 GPCs)

**Is a zebra a pet?**

Follow the instructions on this sheet to make your own playdough – no cooking or hot water required!



# No-Cook Playdough



## Ingredients

- 2 cups plain flour
- 1 cup salt
- 1 tbsp oil
- 1 cup cold water
- 2 drops liquid food colouring  
– any colour of your choosing

## Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

### What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.

**Pictures for Writing Task**



**Example sentence: The fish swam in the sea.**



**Example sentence: The snail was in the rain.**

