

Princess Frederica



CE VA Primary School

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Princess Frederica CE VA Primary School

RE Policy

Philosophy

Princess Frederica CE Primary School is founded on Christian values and we aim to live our faith in everything we do. We are a multi cultural school, aiming to prepare children for life in a multi-faith society and we are committed to nurturing the Christian faith and behaviour whilst respecting and learning about other faiths. In RE we teach children about religion and the influence it has on people's lives.

Aims and Objectives

We aim to help the children to:

- Have positive experiences and understanding of the Christian faith and its values
- Develop their own personal faith
- Respect and understand people of different faiths
- Explore and reflect on human experience and to raise questions about the meaning, purpose and value of life
- Forge links between personal experience and that of others

Organisation of Teaching and Learning

Class teachers teach RE. A scheme of work, based on the London Diocesan Board Scheme is in place and it covers Christianity and other religious traditions. Topics are organised into Sacred Writings, Worship, Prayer, Places of Worship, Morality, Christian Teaching, Customs and Celebrations Founders of Faiths and Symbols. Each year group studies a topic from each group during the academic year. Progression is built into the scheme. We aim in our teaching, to encourage pupils to become more sensitive and reflective and to develop empathy. Key skills are reflection, investigation, analysis, observation, response and evaluation. We ensure that lessons taught in RE are closely linked to our school values.

Planning, Assessment and Record Keeping

Teachers plan half-termly and weekly and plans show learning questions, key questions, resources and differentiation. They evaluate lessons to improve their teaching skills and consider the children's understanding and progress. Children are assessed based on the 'I Can' attainment targets. End of year reports include a comment on children's achievement in RE.

Resources / Staffing / Staff Development

Resources for each topic are available to the year group at the beginning of the half term the topic is to be studied and collected at the end of the half term. There is a designated RE Coordinator who organises this and is also a reference point for ideas, planning, resources and displays. The Coordinator manages the RE budget. Staff INSET is organised to discuss the implementation of the RE scheme and other issues relating to RE. Information and courses are displayed on the staffroom notice board.

Evaluation / Monitoring

Teachers evaluate their own lessons. In addition the RE Coordinator monitors teaching and planning on a regular basis and collects samples of work to match against the RE Scheme of Work to ensure children are receiving an appropriate RE curriculum. The RE coordinator also tracks progress in RE on a termly basis and ensure that progress is in line or above national standards. The coordinator also uses outcomes of assessment to develop an action plan which is shared with both staff and governors.

Special Educational Needs

Teachers plan to ensure all children have access to the RE policy. Teachers differentiate work to meet the different needs of the children. Artefacts and visual resources are used whenever possible and all children are encouraged to participate in all activities to develop their skills.

Equal Opportunities

All children at our school have access to the RE curriculum, regardless of race, gender or ability. Groups are organised to allow all members to have a voice and positive images are promoted in the school.

Whilst children study other faiths as part of the RE curriculum, we see a distinction between studying a religion and celebrating / worshipping. Because of this, whilst teachers are encouraged to use artefacts and posters from other faiths to help children learn about religion, these are not to be displayed on a permanent basis.

Health and Safety

Care is taken with artefacts in RE lessons e.g. if burning incense, or handling small artefacts.

