



Pupil Premium at Princess Frederica CE VA primary School: 2016-17

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.” (DfE 2012)

Who is eligible for the pupil premium?

Any pupil who is currently receiving Free School Meals (FSM) or has been in receipt of Free School Meals in the last 6 years (this does not include government funded meals for children in Reception and Key Stage 1). Children who are looked after and children who have a parent in the armed forces are also eligible for the pupil premium.

How much pupil premium money is allocated to Princess Frederica School?

The amount that a school receives varies from year to year and is dependent on the number of children in the school who have previously or are currently claiming Free School Meals, are looked after or have a parent in the armed forces.

	2015/16	2016/17
Amount of funding received	£58,080	£48,840
Number of children	44	37

What is the aim of the pupil premium funding?

In providing the funding, central government aims to close the gap between the attainment of pupils from higher income families and those from lower income families.

What do you mean by ‘close the gap’?

Government measures the progress and attainment of pupils across the country and offer schools access to benchmarking data called RAISE online that provides a rigorous and detailed account of a school’s progress in comparison with the national picture. School then uses the Narrowing the Gap (DfE) document and the Sutton Trust research evidence to provide targeted support for children in need.

What is ‘the gap’ at Princess Frederica Primary School?

There are relatively low numbers of children receiving pupil premium at Princess Frederica Primary School, therefore the performance of just one child can have a large impact on percentages and apparent results within certain classes or year groups. Along with the results published on the

website, school thoroughly analyses the performance of all pupils to have the fullest picture when allocating funding.

Principles:

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Intended outcomes:

1. Narrowing the gaps for both attainment and progress.
2. Accelerated progress of those children identified
3. All socially disadvantaged children will take a full part in the school’s curriculum including educational visits.

Performance of Pupil Premium children at Princess Frederica Primary School

Key Stage 2 results at Princess Frederica Primary School			
	Pupil Premium	Non-Pupil Premium	National PP
% Expected Standard in Reading	64%	85%	71%
% Expected Standard in Writing	64%	85%	79%
% Expected Standard in Maths	64%	87%	75%
Reading Progress (KS1 to end of KS2)	1.98	3.79	
Writing Progress (KS1 to end of KS2)	-1.54	-0.63	
Maths Progress (KS1 to end of KS2)	-0.34	1.95	

Key Stage 1 results at Princess Frederica Primary School			
	Pupil Premium	Non-Pupil Premium	National Pupil Premium
Reading	89%	97%	78%
Writing	78%	83%	70%
Maths	89%	73%	77%

Year 1 Phonics results at Princess Frederica Primary School (Achieved the threshold)							
2012/13		2013/14		2014/15		2015/16	
PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
100%	90%	100%	95%	100%	94%	80%	88%

What is the strategy for allocating funding at Princess Frederica Primary School?

Princess Frederica Allocation of Funding Strategy	
Tracking progress and achievement	<p>-All pupils throughout the school are carefully tracked each term. Each term a meeting will be held to discuss every child's progress and whether there are any barriers to their learning.</p> <p>-When necessary, support will be given in partnership with the class teacher, Special Educational Needs Co-ordinator, parents and external agencies as appropriate.</p>
Learning support	<p>-Support staff are deployed in each classroom in order to further scaffold the learning of all children.</p> <p>-All children who are identified as under-achieving are supported through a succession of strategies that are designed to meet the specific needs of the individual child. This support is irrespective of how able a child is.</p> <p>-Quality training opportunities for all staff to meet the needs of all pupils.</p>
Equality of opportunities	<p>-A wide range of enrichment activities are available within school. These help to build the confidence and help children to explore their full potential beyond academia.</p> <p>-Funding is allocated to support children whose circumstances might otherwise mean they are unable to participate in our extensive extra-curricular activities.</p>

Planned support for 2016/17 academic year (This list is not exhaustive)

Item/Project	Approximate Cost	Objective
Each class to have an LSA	£16,400	Underperforming and targeted groups are supported, helping to close the gap and accelerate progress.
Enrichment trips and activities linked to learning	£500	All children can access learning in the most exciting way.
Before and After school care	£8,500	To support low-income or disadvantaged families with childcare.
Additional member of support staff in KS1	£1,500	Support and accelerate pupils' writing, phonics and maths skills.
P4C	£3,540	Positive impact on disadvantaged pupils' maths and reading attainment
Reading Recovery Teacher in KS1	£5,000	Support readers that are not reaching their full potential in reading.
Targeted intervention member of staff in Year 6	£3,000	Support children that are not reaching their full potential in maths and G, P and S.
Subsidy for all residential trips in KS2	£2,000	Offering opportunities for enrichment beyond the curriculum.
Gifted and Talented	£400	Offer enrichment beyond the traditional subjects

Teacher in Ks2		to ensure all children reach their full potential.
Maintain additional music opportunities	£2,000	Ensure all children can achieve in this area.
Greater depth booster provision	£750	To narrow the gap and accelerate children's progress.
1-2-1 and small group tuition	£5,750	To narrow the gap and accelerate children's progress.
Costing of the above	£49,340	

What are some of the things that the Pupil Premium was spent on in 2015/16? (This list is not exhaustive)

Item/Project	Approximate Cost	Objective
Each class to have an LSA	£34,000	Underperforming and targeted groups are supported, helping to close the gap and accelerate progress.
Enrichment trips and activities linked to learning	£500	All children can access learning in the most exciting way.
Philosophy 4 children	£2,500	Children develop thinking and articulation of ideas.
Before and after school care	£7,950	To support low-income or disadvantaged families with childcare.
Additional member of support staff	£1,960	Support and accelerate pupils' writing, phonics and maths skills.
Reading programme in KS1	£700	Support readers not reaching their full potential.
Subsidy for all residential trips in KS2 (Y3-Y6)	£3,000	Offering opportunities for enrichment beyond the curriculum.
Gifted and Talented teacher in KS2	£400	Offer enrichment beyond the traditional subjects to ensure all children achieve their full potential.
Maintain additional music opportunities.	£2,592	Ensure all children can achieve in this area.
Subsidise music opportunities.	£600	Ensure all children can achieve in this area.
Level 6 booster provision	£300	Accelerate children's progress.
1-2-1 and small group tuition	£400	To narrow the gap and accelerate children's progress.
Additional teacher	£2,592	To enable the children to be taught in smaller groups to narrow gaps and accelerate progress.
Costing of the above	£58,194	