

Princess Frederica Primary School

Termly Overview

Year 3

Autumn 2023

Class teachers: Ms Z Bastick and Ms Davis/Ms Christopher
and support teachers: Ms C Howell and Ms Yousef



We hope you all had a wonderful summer. We'd like to wish you all a warm welcome back to school. It has been lovely seeing all our families and the children again. All classes had a great start getting to know their new teachers and finding out a little more about their new class name. As always, we have much planned for the year ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

Important dates for your diary

Autumn 1: Thursday 7th September – Friday 20th October at 3:30pm

- Meet the teacher meeting: Friday 29th September at 9am
- Class Assemblies:
 - Friday 9th February 10:00am - 3 Hawthorn
 - Friday 1st March 10:00am - 3 Bramble

Residential Trip

- Celtic Harmony: Tuesday 25th June – Thursday 27th June

We break up for half term on Friday 20th October at 3:30pm and we return on Monday 30th October

- **Autumn 2: Monday 30th October - Thursday 21st December at 1:30pm**
 - Parent consultation meetings will take place during the week of 20th November
 - Thursday 21st December – Christmas church service at St Martin's 10am
- We break up for the term on Thursday 21st December at 1:30pm

Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice.

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school web site).

- Geography: The United Kingdom - mapping; describing maps of the world; Europe: rivers and population.
- History: Changes from the Stone Age to the Iron Age; Local area study.
- Religious Education: The Bible's big story and why Remembrance is important.
- Science: Humans and Animals - nutrition, bones and muscles; Materials - rocks
- Computing: e-safety and touch-typing
- Art/DT: DT - building bridges; art - printing
- Relationships, sex and health education: This term we will be focusing on well-being and exploring our individual strengths. We will also learn about valuing our differences with a focus on migration and the reasons for migration.

- Texts we will be reading as a whole class are: **The Boy Who Grew Dragons by Andy Shepherd**, The Orchard Book of Aesop's fables by Michael Morpurgo, The Storm by Kevin Crossley Holland and Ellie and the cat by Malorie Blackman




Learning objectives

This term children in Year 3 will be working on the following objectives in the core subjects:

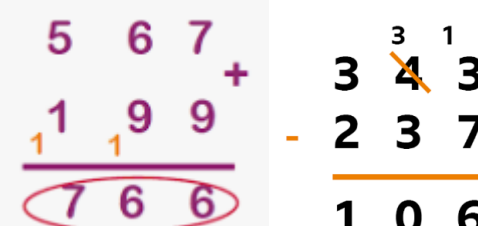
Mathematics

I can:

- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Hundreds	Tens	Ones
		

- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words
- add and subtract 3 digit numbers mentally
- add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction


$$\begin{array}{r} 567 \\ + 199 \\ \hline 766 \end{array}$$
$$\begin{array}{r} 343 \\ - 237 \\ \hline 106 \end{array}$$

- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Reading

I can:

- apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet.
- ask questions to improve my understanding of a text
- check that the text makes sense, discuss my understanding and explain the meaning of words in context

Writing

I can:

- write for a purpose
- separate ideas into different paragraphs
- always use capital letters correctly
- use conjunctions of time, place and cause:
time - before, after, when, while, finally, at last, meanwhile
place - where, there, here, next to, beyond, wherever
cause - so, then, since, yet, because, therefore
- spell common homophones correctly:
there/their/they're; here/hear; see/sea; bare/bear;
one/won; sun/son; to/too/two; be/bee; blue/blew; night/knight
- produce legible, joined-up handwriting

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book) and a reading diary. Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. They can record their reading comments in their reading journal and you should sign and add any more comments to show your child has read to you or another adult/older sibling. **Reading books should be brought into school each morning along with the reading diary.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

Mathematics

KIRFS (Key Instant Recall Facts)

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Key Instant Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the key instant recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Mathletics

Each week the children are set activities on Mathletics which are related to their class mathematics work. The tasks should not take longer than 15 minutes and once completed, children can use Live Mathletics to compete against other children in quick fire recall questions.

Spellings

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. We are no longer using Spelling Shed nor having a weekly spelling test. KS2 only: As the term goes on they will also have a little red book which will contain spellings individual to the child.

Projects

Each half term the children will be set a project. This will be set around different curriculum subjects and based on learning in class, so that children can further their learning about a particular subject. At the end of each half term the children will present their project to their class. As the last half term of the year is so busy, there will not be a project set for June and July.

Weekly events

Library is on Wednesday

Music is on Tuesday and Thursday

PE is on Wednesday and Friday – this term the children will be focusing on invasion games, gymnastics and dancing.

PE Uniform: Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Ms Bastick and Ms Davis