

# Princess Frederica Primary School

## Termly Overview

### Year 2

### Autumn 2023

Class teachers Ms Williams, Ms Brommage and support teacher Ms Hurley



We hope you all had a wonderful summer. We'd like to wish you all a warm welcome back to school. It has been lovely seeing all our families and the children again. All classes had a great start getting to know their new teachers and finding out a little more about their new class name. As always, we have much planned for the year ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

#### Important dates for your diary

##### Autumn 1: Thursday 7<sup>th</sup> September – Friday 20<sup>th</sup> October at 3:30pm

- Meet the teacher meeting:  
Y2 Tuesday 19th September at 9am
- Class Assemblies:  
Friday 15th March 10:00am 2 Honeysuckle  
Friday 22nd March 10:00am 2 Thistle

We break up for half term on Friday 20th October at 3:30pm and we return on Monday 30th October

- **Autumn 2: Monday 30th October - Thursday 21st December at 1:30pm**
- Parent consultation meetings will take place during the week of 20th November
- Thursday 14th & Friday 15<sup>th</sup> December - KS1 Nativity performance at 10am
- Thursday 21<sup>st</sup> December – Christmas church service at St Martin's 10am
- We break up for the term on Thursday 21<sup>st</sup> December at 1:30pm

#### Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

#### Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice.

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school web site).

- Geography: Local area study – mapping the local park; Mapping the world- the United Kingdom.
- History: Space pioneers; Local history study-life in our area in 1950s and 1960s.
- Religious Education: The Lord’s Prayer; The light of Christmas.
- Science: Living things in their habitats; seasonal changes, humans.
- Computing: e-safety and digital artwork.
- Art/DT: Kandinsky- abstract art; making purses- sewing.
- Relationships, sex and health education: Understanding feelings and wellbeing, helping others; confidence and self-belief.
- Texts we will be reading as a whole class are: Tilly and the Time Machine, The Owl who was Afraid of the Dark, The incredible Book Eating Boy, Amazing Grace, The Snail and the Whale.
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

## Learning objectives

This half term children in Year 2 will be working on the following objectives in the core subjects:

### Mathematics

I can:

- recognise the place value of each digit in a two-digit number (10s, 1s)

Tens	Ones
	
3	2
Tens	Ones
4	3

- read and write numbers to 100
- recall and use addition and subtraction facts to 20 fluently





$$4 + 16 = 20$$

$$6 + 14 = 20$$

$$20 - 6 = 14$$

$$20 - 4 = 16$$

- show that addition of two numbers can be done in any order
- identify and describe the properties of 2-D shape and 3-D shapes

Shape	Name of shape	Properties
	Rectangle ✓	It has 4 sides ✓ It has 4 corners ✓ It has 2 short sides & 2 long sides ✓ It is not equilateral ✓ It is symmetrical ✓
	Triangle ✓	It is equilateral ✓ It is symmetrical ✓ It has 3 corners ✓ It has 3 sides ✓ It is not a square ✓
	Square ✓	It has 4 sides ✓ It is equilateral ✓ It is symmetrical ✓ It has 4 corners ✓ It has 4 sides ✓
	Circle ✓	It has 1 curved side ✓ It has 2-D ✓ It is symmetrical ✓ It is round ✓

- find different combinations of coins that equal the same amounts of money

How many different ways can you find to pay for the sweets, using **only** silver coins?

$$10p + 10p + 10p + 10p + 5p = 45p$$

$$20p + 20p + 5p = 45p$$

$$5p + 5p + 5p + 5p + 5p + 5p + 5p + 5p = 45p$$

$$10p + 10p + 20p + 5p = 45p$$

$$10p + 10p + 5p + 5p + 5p + 5p + 5p = 45p$$

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$$10p + 5p + 5p + 5p + 5p + 5p + 5p = 45p$$

## Reading

I can:

- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately
- read further common exception words (e.g. again, many, children)
- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

## Writing

I can:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- form lower-case letters of the correct size relative to one another
- consider what they are going to write before beginning by planning or saying out loud what they are going to write about

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

## Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

### Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

### Foundation Stage and Key Stage One (Years 1 and 2)

For younger children, little and often is most effective; learning to read is a hard and tiring process to begin with. Parents should read with their child for about 15 minutes each day.

There are two types of reading book that your child will bring home, as well as a reading diary:

- **A reading practice book** - This will be at the correct phonic stage for your child. Your child should be able to read this to you fluently and independently. We highly recommend that you use this book for reading practice.
- **A sharing book from the library** - Your child will not be able to read this on their own. This is a book for you to read to your child.

### Reading Practice Book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise and celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together. Please let us know how your child has read their reading practice book by commenting in the reading diary.

### Sharing Book

Children love to listen to stories being read or told and it is important that they learn to read for pleasure. This book was chosen by your child from the school library. Please remember that this book is for you to read to your child. Together, you can enjoy the story, discuss the pictures, predict what might happen next, use different voices for the characters or explore the facts in a non-fiction book. The main thing is that you have fun!

### Mathematics

#### KIRFS (Key Instant Recall Facts)

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Key Instant Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the key instant recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

**Mathletics**

Each week the children are set activities on Mathletics which are related to their class mathematics work. The tasks should not take longer than 15 minutes and once completed, children can use Live Mathletics to compete against other children in quick fire recall questions.

**Spellings**

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. We are no longer using Spelling Shed nor having a weekly spelling test

**Weekly events**

Library is on Wednesday.

Music is on Tuesdays and Fridays.

Year 2 : PE is on Tuesday and Thursday – this term the children will be focusing on ball skills and gymnastics.

**PE Uniform:** Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

year 2 team