



Primary school PE and Sports Funding 2015-16



This document outlines the use of the PE and Sports funding in 2015-16.

Total allocation for 2015-16: £9785

Objective	Tasks or use of funding	Cost	Impact and evaluation
1. Train additional staff in first aid to enable first aid qualified staff to be at all sports clubs and activities	First aid training from Brent LA for 12 additional members of staff. 1 day certificate course covering school first aid	£700	
2. Secure high quality teaching and learning in PE across the school	Enhanced allowance in place to incentivise PE coordinator post. Extensive range of sports in school and as extra-curricular activities. Use of Willesden Leisure Centre for swimming in Year 3 Use of external staf to teach specialised skills – eg Irish dance.	£2560	
3. Recognise PE coordinators additional contribution to extensive extra curricular activities	Additional training and specialist subject support through partner school visits and other CPD activities	£400	
4. Extend provision for the most able children in PE	Create leadership opportunities with most able children in PE to model effective practise with younger children in school the our PE and Sports Leaders Programme. Sports Partnership Programme with Capital	£200 £1500	



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	City Academy Purchase of Table-Tennis tables. Develop links with the FA	£1197	
5. Encourage competitive participate in athletics and facilitate excellence with the most able children.	Hire of Willesden Sports Stadium for Summer Sports Day. Hire of Willesden sports Stadium for weekly athletics club.	£236	
6. Enable participation in competitive sport at a variety of venues	Continue using school mini-buses enable travel to a range of sporting venues including: Brent Cup football, Boy's and Girls Football League, Queens Park Cross Country, Indoor Athletics Tournament, Brent Athletics meeting, Inter-school netball matches among other events.	£1400 (part of total cost)	
7. Enrich the curriculum with outdoor adventurous activity	Provide financial assistance where necessary to enable children to take part in residential activities which include orienteering, camp building, map reading, shelter building and team activities Provide subsidy to residential visits Use of school mini bus to provide transport to residential centres Additional allowances for staff to participate in out of hours and residential activities.	£1900	
Total		£10,093	



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Statements from Ofsted (2013) Effective use of PE and Sports Funding

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs
- providing cover staff to release teachers for professional development in PE and sport
- procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport
- paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing places for pupils in after-school sport clubs and holiday courses
- engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs



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- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
- paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6
- in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- providing extra, additional activities such as outdoor and adventurous activities
- introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.