



### **Our Online Support Curriculum: Children are not in school but the majority of their class are still learning at school**

Children who are not able to be in school but are mentally and physically well enough to take part in education should follow the curriculum set out below. It is based on the Oak National Curriculum and is loosely based on our school curriculum. It's intention is to ensure a continuity in the learning experience while building, stabilising and reinforcing on key objectives and key learning required for that year group (there will be areas of this curriculum that may introduce children to learning that they not cover within the year group in the same way there may be learning that children at Princess Frederica have covered in previous years).

Retaining a structure for children is key and incorporating five activities every day is key in ensuring the learning experience is continued and that when your child returns to school, the transition to structured learning in school is as seamless as possible.

#### **How do we use this curriculum resource?**

From the first day that your child is off school, this resource should be used. First thing to do will be to decide a structure for your child's days that works for the family. Once this has been decided, find your child's year group and click on the links and follow the instructions. The device being used must be internet enabled and must have sound.

#### **What do I do if my child does not have access to the internet or does not have a device which can access the learning?**

The school is working on removing as many barriers as possible so access to online learning is possible. Please inform Ms Christopher through the admin email address ([admin@princessfrederica.com](mailto:admin@princessfrederica.com)) if either a device or internet connectivity are not currently possible for you and your child. We are working to ensure all children have this regardless so please contact us to discuss further.

#### **Where does my child start their learning?**

This curriculum is intended to be used when it is needed. For that reason, children should start lesson 1 of week 1 following the links provided when it is first needed. If your child only requires 3 days of learning, the lessons completed should be noted in their exercise book so if they require access to this curriculum again in the future, they pick up with it from where they last left it. Children should only start new units of learning if they complete all outlined lessons or there is a new term or it is clearly outlined within the overview.

#### **What does my child use to access this curriculum?**

Children will need a lined exercise book. This can be provided by school if required. Please email or call admin and a time to collect will be organised.



### **How does the weekly structure work?**

The weekly structure works on the assumption of a 5 day week. Each sections indicates which 5 lessons to complete. Children should start with the lesson that is indicated first in the cells. If there are 4 lessons of geography, these should be completed first before moving onto what is underneath it. The lesson numbers given below correspond with the lesson numbers on the online Oak National framework.

### **What if my child requires this curriculum again later in the term?**

The curriculum is developing as we move through the year. It is designed so that it can be started by any child within the year group at any point during the term. If a child uses it for 6 days then returns to school, it has served its purpose. If the child needs it again, they should pick up with it from where they left it.

### **I don't understand how the weekly structure translates into a daily programme?**

Under each weekly heading, you will see subjects that should be studied on a daily basis (Guided Reading being the only exception). Next to the subject you will see Lesson 1-5 or 6-10 etc. These are the lesson numbers that should be covered in the week. Lesson 1 covered on Monday, lesson 2 on Tuesday etc. By following the link to the Oak National page, your child will see the lesson number. They will then need to click this and follow the instructions.

### **What does my child do with their exercise book when they have finished their time at home?**

Your child should show their teacher the work they have completed at home. It is important the teacher sees this so please make sure your child brings it to school when they return.

Apart from what is detailed below, is there anything else my child should be doing?

- Your child should be reading on a daily basis with updates made in the reading record. This includes their library book for enjoyment and their levelled reading book (school will provide more of these as agreed).
- Your child should complete activities set on Spelling Shed and Mathletics. They should spend time on both platforms every day.
- Your child should be getting some daily exercise to break-up the work they are doing on the computer.

<b>Reading</b>
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Reading should be completed every day. In the foundation stage (Nursery and Reception), there should be a mix of adults reading to children with children simply listening to children being encouraged to use their letters and sounds to decode some individual words. There should also be discussion around the visuals in the book and some
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questions.

In Year 1, it is essential that children are reading daily on a 1:1 basis. Children should be encouraged to use their letters and sounds to decode words and discuss pictures as well as talking about the story or subject matter. Children should read out loud as well as being read to in order for strong modelling of the reading process.

In Year 2, children must be reading every day and talking about what is happening in the book. They should also be read to. Children are starting to transition towards more formal text analysis so it is key that children are answering questions and starting to give reasons for their thoughts and opinions.

In Year 3 and 4, children should be reading every day for a total of 30 minutes. There should be a mix of some independent, silent reading alongside reading out loud to an attentive adult. Children should be questioned on what they are reading and should also be read to on a regular basis with some questions (What do you think might happen next? Why do you think that character has done that?). They should be completing 2 or 3 lessons a week of guided reading (follow link).

In Year 5 and 6, children should be reading for longer periods of time independently although should still also be encouraged to read out loud too. They should be able to talk about what they have read and answer questions. It is important to still share books together taking turns to read out loud. They should be completing 2 or 3 lessons a week of guided reading (follow link).

All children have a reading record (yellow) and they should be making a record in this book that they have read. For younger children, parents/carers should be making a comment in the book.

#### Physical Education

For all year groups, daily movement/exercise is essential. It is important that this is built into a daily routine. Something like the Joe Wicks workout for 5 minutes per day ensures children are getting at least a small amount of movement and exercise within their day.

#### Nursery

Currently links are not provided for our Nursery setting. We advise following the guidance the school set for Nursery children during the months of March, April, May and June. The different documents contain a wealth of materials for activities children could do with parents and carers. These documents can be found on the curriculum page on the website and clicking on the N for Nursery tab. Alternatively, click the link below.

<http://www.princessfrederica.brent.sch.uk/nursery.html>

The following guidance outlines links to Oak Academy for different lessons. If the link doesn't work, please copy and paste into a browser (we find Chrome works best) and that should sort the issue.

Reception	
	Week 1
English	The Noisy House (Lesson 1-3)



	<a href="https://classroom.thenational.academy/units/the-noisy-house-4bbb">https://classroom.thenational.academy/units/the-noisy-house-4bbb</a>
Maths	Numbers within 6 (L1-L5) <a href="https://classroom.thenational.academy/units/numbers-within-6-9e95">https://classroom.thenational.academy/units/numbers-within-6-9e95</a>
	Week 2
English	The Noisy House (Lesson 4-8) <a href="https://classroom.thenational.academy/units/the-noisy-house-4bbb">https://classroom.thenational.academy/units/the-noisy-house-4bbb</a>
Maths	Numbers within 6 (L6-L10) <a href="https://classroom.thenational.academy/units/numbers-within-6-9e95">https://classroom.thenational.academy/units/numbers-within-6-9e95</a>
	Week 3
English	The Noisy House (Lesson 9-10) <a href="https://classroom.thenational.academy/units/the-noisy-house-4bbb">https://classroom.thenational.academy/units/the-noisy-house-4bbb</a>
Maths	Addition and subtraction within 6 (L1-L5) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f">https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f</a>
<p>You will also find useful information and an outline of activities your child could do on guidance produced by Reception teachers during the lockdown. These can be accessed through the curriculum page on the website and clicking on R for Reception. Alternatively, click on the link below.  <a href="http://www.princessfrederica.brent.sch.uk/reception.html">http://www.princessfrederica.brent.sch.uk/reception.html</a></p>	

<b>Year 1</b>	
	Week 1
English	Diary Entry (Lesson 1-5) <a href="https://classroom.thenational.academy/units/recount-diary-entry-060a">https://classroom.thenational.academy/units/recount-diary-entry-060a</a>
Maths	Numbers to 10 (L1-L5) <a href="https://classroom.thenational.academy/units/numbers-to-10-526c">https://classroom.thenational.academy/units/numbers-to-10-526c</a>
Lesson 3	Geography (London and the UK) (1-5) <a href="https://classroom.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0">https://classroom.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0</a>
	Week 2
English	Diary Entry (Lesson 6-10) <a href="https://classroom.thenational.academy/units/recount-diary-entry-060a">https://classroom.thenational.academy/units/recount-diary-entry-060a</a>
Maths	Numbers to 10 (Lesson 6-10) <a href="https://classroom.thenational.academy/units/numbers-to-10-526c">https://classroom.thenational.academy/units/numbers-to-10-526c</a>
Lesson 3	Geography: The Oceans and Seas (Lesson 1-5)



	<a href="https://classroom.thenational.academy/units/oceans-and-seas-a546">https://classroom.thenational.academy/units/oceans-and-seas-a546</a>
	Week 3
English	The Magic Paintbrush: Mood (Lesson 1-5) <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a>
Maths	Addition and Subtraction within 10 (Lesson 1-5) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd">https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd</a>
Lesson 3	Geography: The Oceans and Seas (Lesson 6-10) <a href="https://classroom.thenational.academy/units/oceans-and-seas-a546">https://classroom.thenational.academy/units/oceans-and-seas-a546</a>
	Week 4
English	The Magic Paintbrush: Mood (Lesson 6-10) <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a>
Maths	Addition and Subtraction within 10 (Lesson 6-10) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd">https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd</a>
Lesson 3	How have people's lives changed in living memory? (Lesson 1-10) <a href="https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c">https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c</a>

<b>Year 2</b>	
	Week 1
English	Information Texts (Lesson 1-5) <a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a>
Maths	Addition and Subtraction of 2 digit numbers (Lesson 1-5) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192">https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192</a>
Lesson 3	Geography: Villages, towns and cities (Lesson 1-5) <a href="https://classroom.thenational.academy/units/villages-towns-and-cities-28b9">https://classroom.thenational.academy/units/villages-towns-and-cities-28b9</a>
	Week 2
English	Information Texts (Lesson 6-10) <a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a>
Maths	Addition and Subtraction of 2 digit numbers (Lesson 6-10) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192">https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192</a>
Lesson 3	Geography: Villages, towns and cities (Lesson 6-10) <a href="https://classroom.thenational.academy/units/villages-towns-and-cities-28b9">https://classroom.thenational.academy/units/villages-towns-and-cities-28b9</a>



Week 3	
English	Instructions: How to defeat the Fire Giants (Lesson 1-5) <a href="https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6">https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6</a>
Maths	Multiplication and Division: 2, 5 and 10 (Lesson 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd">https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd</a>
Lesson 3	History: Explorers and Adventurers (Lesson 1-5) <a href="https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm">https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm</a>
Week 4	
English	Instructions (Lesson 6-10) <a href="https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6">https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6</a>
Maths	Multiplication and Division: 2, 5 and 10 (Lesson 6-10) <a href="https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd">https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd</a>
Lesson 3	History: Explorers and Adventurers (Lesson 6-8) <a href="https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm">https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm</a>

Year 3	
Week 1	
Guided Reading/Reading	The Suitcase Kid by Jacqueline Wilson (Lesson 1-5) <a href="https://classroom.thenational.academy/units/the-suitcase-kid-by-jacqueline-wilson-094b">https://classroom.thenational.academy/units/the-suitcase-kid-by-jacqueline-wilson-094b</a>
English	Non-Chronological Reports (Lesson 1-5) <a href="https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452">https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</a>
Maths	Addition and Subtraction (Lesson 1-5) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Lesson 3	Geography: locational knowledge: The UK (Lesson 1-4) <a href="https://classroom.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1">https://classroom.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1</a>
Week 2	
Guided Reading/Reading	Mulan by Michaela Morgan (Lesson 1-5) <a href="https://classroom.thenational.academy/units/mulan-by-michaela-morgan-6fb5">https://classroom.thenational.academy/units/mulan-by-michaela-morgan-6fb5</a>
English	Non-Chronological Reports (Lesson 6-10) <a href="https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452">https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</a>
Maths	Addition and Subtraction (Lesson 6-10)



	<a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Lesson 3	Geography: Building Locational Knowledge in Europe (Lesson 1-3) <a href="https://classroom.thenational.academy/units/building-locational-knowledge-europe-0322">https://classroom.thenational.academy/units/building-locational-knowledge-europe-0322</a> Geography: Water, Weather and Climate (Lesson 1-2) <a href="https://classroom.thenational.academy/units/water-weather-and-climate-4454">https://classroom.thenational.academy/units/water-weather-and-climate-4454</a>
	Week 3
Guided Reading/Reading	King of the Sky by Nicola Davies (Lesson 1-5) <a href="https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc">https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc</a>
English	Non-Chronological Reports (Lesson 11-15) <a href="https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452">https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</a>
Maths	Addition and Subtraction (Lesson 11-15) <a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Lesson 3	Geography: Water, Weather and Climate (Lesson 3-6) <a href="https://classroom.thenational.academy/units/water-weather-and-climate-4454">https://classroom.thenational.academy/units/water-weather-and-climate-4454</a>
	Week 4
English	Non-Chronological Reports (Lesson 16-20) <a href="https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452">https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</a>

<b>Year 4</b>	
	Week 1
Guided Reading/Reading	Hidden Depths: Exploring the Deep by Chloe Rodes (Lesson 1-5) <a href="https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodes-f720">https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodes-f720</a>
English	Non-Chronological Report: Angler Fish (Lesson 1-5) <a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a>
Maths	Multiplication and Division (Lesson 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Lesson 3	Geography: Migration (Lesson 1-5) <a href="https://classroom.thenational.academy/units/migration-7c41">https://classroom.thenational.academy/units/migration-7c41</a>
	Week 2
Guided Reading/Reading	I Was a Rat! by Phillip Pullman (Lesson 1-5) <a href="https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb">https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb</a>



English	Non-Chronological Report: Angler Fish (Lesson 6-10) <a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a>
Maths	Multiplication and Division (Lesson 6-10) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Lesson 3	Geography: Migration (Lesson 6-7) <a href="https://classroom.thenational.academy/units/migration-7c41">https://classroom.thenational.academy/units/migration-7c41</a> Geography: Building Locational Knowledge (Lesson 1-3) <a href="https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53">https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53</a>
Week 3	
Guided Reading/Reading	Walter Tull's Scrapbook by Michaela Morgan (Lesson 1-5) <a href="https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50">https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50</a>
English	Non-Chronological Report: Angler Fish (Lesson 11-15) <a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a>
Maths	Multiplication and Division (Lesson 11-15) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Lesson 3	Geography: Natural Resources (Lesson 1-5) <a href="https://classroom.thenational.academy/units/natural-resources-130e">https://classroom.thenational.academy/units/natural-resources-130e</a>
Week 4	
Guided Reading/Reading	A Christmas Carol - by Charles Dickens <a href="https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb">https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb</a>
English	Non-Chronological Report: Angler Fish (Lesson 16-20) <a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a>
Maths	Multiplication and Division (Lesson 16-20) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Lesson 3	Geography: Natural Resources (Lesson 6) <a href="https://classroom.thenational.academy/units/natural-resources-130e">https://classroom.thenational.academy/units/natural-resources-130e</a>

<b>Year 5</b>	
Week 1	
Guided Reading/Reading	The British by Benjamin Zephani (Lesson 1-5) <a href="https://classroom.thenational.academy/units/the-british-by-benjamin-zephaniah-0342">https://classroom.thenational.academy/units/the-british-by-benjamin-zephaniah-0342</a>
English	Non-Chronological Report: Wild Cats (Lesson 1-5)



	<a href="https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c">https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</a>
Maths	Multiplication and Division (Lesson 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Lesson 3	Geography: Local Fieldwork (Lesson 1-5) <a href="https://classroom.thenational.academy/units/local-fieldwork-6adb">https://classroom.thenational.academy/units/local-fieldwork-6adb</a>
Week 2	
Guided Reading/Reading	History VIP: Mary Anning by Kay Barnham (Lesson 1-5) <a href="https://classroom.thenational.academy/units/history-vip-mary-anning-by-kay-barnham-6b9b">https://classroom.thenational.academy/units/history-vip-mary-anning-by-kay-barnham-6b9b</a>
English	Non-Chronological Report: Wild Cats (Lesson 6-10) <a href="https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c">https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</a>
Maths	Multiplication and Division (Lesson 6-10) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Lesson 3	Geography: Local Fieldwork (Lesson 6-10) <a href="https://classroom.thenational.academy/units/local-fieldwork-6adb">https://classroom.thenational.academy/units/local-fieldwork-6adb</a>
Week 3	
Guided Reading/Reading	Mirror by Jeannie Baker (Lesson 1-5) <a href="https://classroom.thenational.academy/units/mirror-by-jeannie-baker-7828">https://classroom.thenational.academy/units/mirror-by-jeannie-baker-7828</a>
English	Non-Chronological Report: Wild Cats (Lesson 11-15) <a href="https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c">https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</a>
Maths	Multiplication and Division (Lesson 11-15) <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Lesson 3	Geography: Energy and Sustainability (Lesson 1-5) <a href="https://classroom.thenational.academy/units/energy-and-sustainability-4aaa">https://classroom.thenational.academy/units/energy-and-sustainability-4aaa</a>
Week 4	
Guided Reading/Reading	Demon Dentist by David Walliams (Lesson 1-5) <a href="https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57">https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57</a>
English	Persuasive Writing (Lesson 1-10) <a href="https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1">https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1</a>
Maths	Fractions, Decimals and Percentages (Lesson 1-15) <a href="https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726">https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726</a>
Lesson 3	Geography: Energy and Sustainability (Lesson 1-5) <a href="https://classroom.thenational.academy/units/energy-and-sustainability-4aaa">https://classroom.thenational.academy/units/energy-and-sustainability-4aaa</a>



<b>Year 6</b>	
Week 1	
Guided Reading/Reading	London Is The Place For Me by Lord Kitchner (Lesson 1-5) <a href="https://classroom.thenational.academy/units/london-is-the-place-for-me-by-lord-kitchner-de04">https://classroom.thenational.academy/units/london-is-the-place-for-me-by-lord-kitchner-de04</a> Children to read everyday for 30 minutes and make an entry into their reading journal
English	Non-Chronological Reports: Pandas (Lesson 1-5) <a href="https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a">https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a</a>
Maths	Multiplication and Division (Lesson 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-69f6">https://classroom.thenational.academy/units/multiplication-and-division-69f6</a>
Lesson 3	Geography: Populations (Lesson 1-5) <a href="https://classroom.thenational.academy/units/population-acf6">https://classroom.thenational.academy/units/population-acf6</a>
Week 2	
Guided Reading/Reading	Goodnight Mister Tom by Michelle Magorian (Lesson 1-5) <a href="https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc">https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc</a>
English	Non-Chronological Reports: Pandas (Lesson 6-10) <a href="https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a">https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a</a>
Maths	Multiplication and Division (Lesson 6-10) <a href="https://classroom.thenational.academy/units/multiplication-and-division-69f6">https://classroom.thenational.academy/units/multiplication-and-division-69f6</a>
Lesson 3	Geography: Populations (Lesson 6-10) <a href="https://classroom.thenational.academy/units/population-acf6">https://classroom.thenational.academy/units/population-acf6</a>
Week 3	
Guided Reading/Reading	A Career in Computer Games by Anthony Horowitz (Lesson 1-5) <a href="https://classroom.thenational.academy/units/a-career-in-computer-games-by-anthony-horowitz-57cd">https://classroom.thenational.academy/units/a-career-in-computer-games-by-anthony-horowitz-57cd</a>
English	Non-Chronological Reports: Pandas (Lesson 11-14) <a href="https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a">https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a</a>
Maths	Multiplication and Division (Lesson 11-15) <a href="https://classroom.thenational.academy/units/multiplication-and-division-69f6">https://classroom.thenational.academy/units/multiplication-and-division-69f6</a>
Lesson 3	Year 6: Globalisation (Lesson 1-5) <a href="https://classroom.thenational.academy/units/globalisation-672d">https://classroom.thenational.academy/units/globalisation-672d</a>
Week 4	
Guided Reading/Reading	Greenling by Levi Pinfold (Lesson 1-5) <a href="https://classroom.thenational.academy/units/the-greenling-by-levi-pinfold-edb6">https://classroom.thenational.academy/units/the-greenling-by-levi-pinfold-edb6</a>



English	Journalistic Writing: Spiderman (Lesson 1-20) <a href="https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c">https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</a>
Maths	Multiplication and Division (Lesson 15-20) <a href="https://classroom.thenational.academy/units/multiplication-and-division-69f6">https://classroom.thenational.academy/units/multiplication-and-division-69f6</a>
Lesson 3	Year 6: Globalisation (Lesson 6-10) <a href="https://classroom.thenational.academy/units/globalisation-672d">https://classroom.thenational.academy/units/globalisation-672d</a>