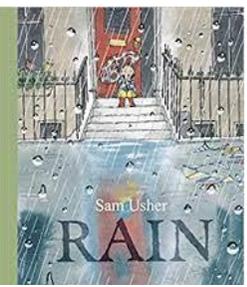




Why are we learning this now? 'Water , water everywhere'	Key Texts	What we will learn 														
<p>In summer, we learn about water. The children are beginning to question with how and why questions. Why is the water butt full? Where is it going? They are becoming scientifically aware. We will look at rainbows and the spectrum, why rainbows appear. We will look at the water cycle and play with ice and water channels, which is perfect for hot summer weather when they will feel freer to get wet and experiment.</p> <p>By the end of the Learning Journey, what skills knowledge and experience will the children have?</p> <p>Knowledge: They will know about rainbows, clouds, prisms and the water cycle. Be able to mix colours with purpose, know how to make tertiary colours.</p> <p>Skills: They will know how and why we collect and recycle water. They will be able to use the correct tools to collect and transport water around the playground during play.</p> <p>Experience: they will have experienced making and eating ice, watching it melt and transform into liquid and steam. Performing songs and facts to an audience in an assembly and being part of a sports day.</p>	<p>The rainbow fish The world made a rainbow Rain</p>  <p>Songs and rhymes The colours of the rainbow I hear thunder It's raining, it's pouring</p> 	<table border="1"> <tr> <td data-bbox="1189 371 1480 531">Personal Social and emotional Development</td> <td data-bbox="1480 371 2067 531">How to talk about their feelings using words like 'happy', 'sad', angry' or 'worried'.</td> </tr> <tr> <td data-bbox="1189 531 1480 643">Communication and Language</td> <td data-bbox="1480 531 2067 643">A good understanding of rhyme and alliteration be able to use the correct tense and vocabulary to describe the cycle of water.</td> </tr> <tr> <td data-bbox="1189 643 1480 738">Fine motor skills</td> <td data-bbox="1480 643 2067 738">Be able to use smaller and thinner fine motor skill tools and have confident control of scissors. Be able to thread beads and buttons and experience sewing with a needle.</td> </tr> <tr> <td data-bbox="1189 738 1480 834">Gross motor skills</td> <td data-bbox="1480 738 2067 834">Improve their throwing and catching of small balls. Using a tennis racket and using tubes and funnels to transport water. Using hoops and hurdles, carrying an egg on a spoon.</td> </tr> <tr> <td data-bbox="1189 834 1480 1026">Literacy</td> <td data-bbox="1480 834 2067 1026">Imbed alliteration and rhyme. Experience hearing and sounding out all the letters sounds in the alphabet. Being to blend simple 3 sound written phonemes into words pin/tin</td> </tr> <tr> <td data-bbox="1189 1026 1480 1209">Maths</td> <td data-bbox="1480 1026 2067 1209">Be able to recognise numbers 1 to 10 and be able to write numbers 1 to 10. How to name and describe a wider selection of 3d shapes using. Be able to use positional language –up, down, in front, behind, left and right</td> </tr> <tr> <td data-bbox="1189 1209 1480 1343">Understanding the World</td> <td data-bbox="1480 1209 2067 1343">Understand how the water cycle works. How to harvest potatoes, look after the vegetable garden, watch the tadpoles develop into frogs.</td> </tr> </table>	Personal Social and emotional Development	How to talk about their feelings using words like 'happy', 'sad', angry' or 'worried'.	Communication and Language	A good understanding of rhyme and alliteration be able to use the correct tense and vocabulary to describe the cycle of water.	Fine motor skills	Be able to use smaller and thinner fine motor skill tools and have confident control of scissors. Be able to thread beads and buttons and experience sewing with a needle.	Gross motor skills	Improve their throwing and catching of small balls. Using a tennis racket and using tubes and funnels to transport water. Using hoops and hurdles, carrying an egg on a spoon.	Literacy	Imbed alliteration and rhyme. Experience hearing and sounding out all the letters sounds in the alphabet. Being to blend simple 3 sound written phonemes into words pin/tin	Maths	Be able to recognise numbers 1 to 10 and be able to write numbers 1 to 10. How to name and describe a wider selection of 3d shapes using. Be able to use positional language –up, down, in front, behind, left and right	Understanding the World	Understand how the water cycle works. How to harvest potatoes, look after the vegetable garden, watch the tadpoles develop into frogs.
Personal Social and emotional Development	How to talk about their feelings using words like 'happy', 'sad', angry' or 'worried'.															
Communication and Language	A good understanding of rhyme and alliteration be able to use the correct tense and vocabulary to describe the cycle of water.															
Fine motor skills	Be able to use smaller and thinner fine motor skill tools and have confident control of scissors. Be able to thread beads and buttons and experience sewing with a needle.															
Gross motor skills	Improve their throwing and catching of small balls. Using a tennis racket and using tubes and funnels to transport water. Using hoops and hurdles, carrying an egg on a spoon.															
Literacy	Imbed alliteration and rhyme. Experience hearing and sounding out all the letters sounds in the alphabet. Being to blend simple 3 sound written phonemes into words pin/tin															
Maths	Be able to recognise numbers 1 to 10 and be able to write numbers 1 to 10. How to name and describe a wider selection of 3d shapes using. Be able to use positional language –up, down, in front, behind, left and right															
Understanding the World	Understand how the water cycle works. How to harvest potatoes, look after the vegetable garden, watch the tadpoles develop into frogs.															



Nursery Learning Journey Overview for topic

Term 3 Summer 2

		Expressive art and design	Continue to improve imaginative drawing by practising the use of drawing and painting materials and encourage expressive story telling through drawing. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.