

Why are we learning this now ?

In spring we learnt about eggs and plant growth because this naturally occurs all around us in our environment. The children will be able to observe and understand what is around them not just at school but at home and in the park.

By the end of the Learning Journey, what skills knowledge and experience will the children have?

Knowledge : they will know about some life-cycles:

caterpillars/beans/potatoes/ladybirds

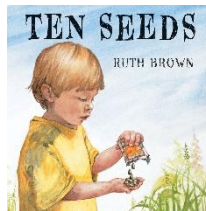
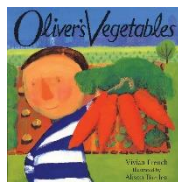
Skills: They will know how to discuss sizes and height (which is the largest and smallest, which has grown the tallest?)They will be able to sequence pictures of lifecycles and draw how a seed grows.

Experience: they will have experienced planting a seed, watching a plant grow, watched, looked after and harvested some early crops from the school vegetable garden. They would have prepared and helped cook some sweet and savoury dishes and tasted a variety of foods from around the world.

Key Texts



The hungry caterpillar
A squash and a squeeze
10 seeds
Stanley's stick
Dr Seuss's ABC
Animal alliteration
Oliver's vegetables
The Easter story
The growing story
My mums fantastic



Songs and rhymes

Plant a little seed
10 currant buns

What we will learn

Personal Social and emotional Development

How to look after living things such as plants and insects.
Be able to understand and express what makes us happy and sad and what to do if we are feeling angry.

Communication and Language

Be able to talk about what they can see using the correct past and future tense. Be able to anticipate what may happen next in a story.

Fine motor skills

Be able to use clay to make a small model and needle and thread to sew simple pictures.

Gross motor skills

Improve their throwing and catching of a ball. Be able to balance along a chain of wooden objects outside. Use the school climbing frames with confidence. Use the embankment spades to dig a hole.

Literacy

Understand What alliteration is and be able to make up simple alliteration sentences with their own names.
Be able to match rhyming objects in a simple activity choose objects that begin with the same letter sound.

Maths



Be able to count up to 10 and back down to zero. Be able to collate the correct number of objects for each of the numbers up to 10.
Be able to identify and draw some of the basic 1-D shapes- square, circle, rectangle and triangle.
Be able to name and identify some 3-D shapes
Know what a ruler is for and how to use them

Understanding the World



Understand how a seed is planted and what it needs to grow. Understand what an egg is and how many different animals lay and look after their eggs.
Know what the season Spring means-what signs in nature show us that spring is here.

Expressive art and design

Continue to improve their pen and pencil use developing their observations of the world into recognisable drawn images.
Be able to use scissors to cut paper shapes , pieces of string .



Nursery Learning Journey Overview for topic

Term 2 spring



			Use safety knives to cut vegetable and fruit to us ein cooking session.