

## Nursery Week 2 - Day 1

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

**Physical development - Bean game.** Call out the name of a bean and your child should respond appropriately.

Possible beans might include:

Runner Beans - children jog on the spot

Jumping Beans - children jump on the spot

Kidney Beans - children stand on the spot, making a curved shape with their bodies

Baked Beans - children lay flat on their backs as if they are baking in the sun

Broad Beans - children move around making broad shapes with their bodies

String Beans - children to stand still and stretched as tall as they can

Chilli Beans - children act as if they are chilly

**Singing and Action Songs – Head shoulders knees and toes, Sleeping bunnies, Hokey pokey.** All in the Action song booklet. Children to lead with actions.

**Writing/Mark Making** – With a **piece of plasticine**, ask your child to; roll it into a ball, roll it into a sausage, squeeze it, poke it, flatten it, pinch it. Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left hand side and starts each letter in the correct place.

**Phonics** - As you read a story to your child get them to use an **instrument to make sound effects** for the story (pots and pans, rice in a bottle, buttons in a plastic tub etc.), e.g. rain, thunder, crashing, jumping, laughing. You can use this website to help you make a musical shaker. <https://www.letsplaykidsmusic.com/homemade-musical-instruments-shakers-maracas/>

-Key questions: Can you make a loud noise and a quiet noise with the instrument?

**Maths – Shape song.** <https://www.youtube.com/watch?v=OEbRDtCAFdU> Try and find as many 2D shapes around the home as possible, gather them together and compare them. The main focus is correctly identifying circle, square, triangle and rectangle.

**Around the house/Cross Curricular Activities – Senses challenge sheet.** Help your child work out their answers. Please write their answers into the red Home Learning book.

**Understanding the world/Expressive arts and design** – **Look at your beans.** Have they grown? Can you see any changes? Write down everything your child says into the red Home Learning book. Can they draw a picture of what they think the plant will look like when it is fully grown?

**Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!**

**The list below is activities that must also be done every day while school is closed:**

-Read to your child everyday

-Plasticine (10 minutes every day) see this website for some fun ideas! - [www.artfulparent.com/39-ideas-for-playing-with-playdough/](http://www.artfulparent.com/39-ideas-for-playing-with-playdough/)

-Nursery rhymes with actions. Mr Tumble is great for this - [www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble](http://www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble)

-Tooth brushing video. This is the video we use in Nursery - [www.youtube.com/watch?v=CmZp1wdJAw4](http://www.youtube.com/watch?v=CmZp1wdJAw4)

-Alphabet sounds song - [www.youtube.com/watch?v=jPVbJ-laHlw](http://www.youtube.com/watch?v=jPVbJ-laHlw)

-Counting to 10 song - [www.youtube.com/watch?v=6RfIKqkvHTY](http://www.youtube.com/watch?v=6RfIKqkvHTY)

**The list below is other activities you might like to do while school is closed:**

Maths:

-Number:

Counting beyond 10 song - [www.youtube.com/watch?v=e0dJWfQHf8Y](http://www.youtube.com/watch?v=e0dJWfQHf8Y)

-Shape:

Shape song - [www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0)

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-Dr Seuss video with rhyming - [www.youtube.com/watch?v=jdotPwVJYzs](http://www.youtube.com/watch?v=jdotPwVJYzs)

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - [www.youtube.com/watch?v=Rz0go1pTda8](http://www.youtube.com/watch?v=Rz0go1pTda8)

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/similar (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - [www.youtube.com/watch?v=mXMofxtDPUQ](http://www.youtube.com/watch?v=mXMofxtDPUQ)

Transport topic - [www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines](http://www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines)

**Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.**