

## Nursery Week 1 - Day 3

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

**Physical development - Bunny jumps and tuck jumps** - 5 mins each (10 minutes). These activities are from the fitness challenge cards; they have been uploaded to the school website. See below for more gross motor activities.

**Singing and Action Songs** – **What's the weather today** [www.bbc.co.uk/iplayer/episode/p05pbxcw/mr-tumble-songs-1-whats-the-weather-today](http://www.bbc.co.uk/iplayer/episode/p05pbxcw/mr-tumble-songs-1-whats-the-weather-today) **We're off** [www.bbc.co.uk/iplayer/episode/p05pby85/mr-tumble-songs-2-were-off](http://www.bbc.co.uk/iplayer/episode/p05pby85/mr-tumble-songs-2-were-off) . Encourage your child to follow the actions of Mr Tumble

-Key questions: What types of transport did you see? Can you think of any other types of transport? What is the weather like today? What do you think the weather will be like tomorrow?

**Writing/Mark Making** – **Plasticine name**, use a small bit of the plasticine that was sent with the home learning pack. Can your child trace their name with the plasticine? Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left hand side and starts each letter in the correct place.

**Phonics** - **'I hear with my little ear' game**. Imitate the sound of things around the home – telephone, doorbell, clock, washing machine etc. or familiar animals. Encourage your child to do the same.

-Key questions: What am I pretending to be? Where does it belong? How many are there where we live? What does it look like?

**Maths** – **Number colouring sheet**. Choose **1** sheet from the Home Learning pack. Ask your child to recognise the numbers on the sheet. Do they know what colours to use? Please encourage your child to take their time and try their best to colour inside the lines.

**Around the house/Cross Curricular Activities** – **Lego building**. Ask your child to build a rocket out of Lego/other building blocks.

-Key questions: Could you make your rocket bigger? Where is your rocket going? Who could go on the rocket?

**Understanding the world/Expressive arts and design** –**Which one doesn't belong sheet**. The first **2** groups only on the sheet from the Home Learning pack. Ask your child to name each item in the group and then to find which one is the odd one out. Are they able to do this without support? Can they work out why it is wrong ?

**Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!**

**The list below is activities that must also be done every day while school is closed:**

-Read to your child everyday

-Plasticine (10 minutes every day) see this website for some fun ideas! - [www.artfulparent.com/39-ideas-for-playing-with-playdough/](http://www.artfulparent.com/39-ideas-for-playing-with-playdough/)

-Nursery rhymes with actions. Mr Tumble is great for this - [www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble](http://www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble)

-Tooth brushing video. This is the video we use in Nursery - [www.youtube.com/watch?v=CmZp1wdJAw4](http://www.youtube.com/watch?v=CmZp1wdJAw4)

-Alphabet sounds song - [www.youtube.com/watch?v=jPVbJ-laHlw](http://www.youtube.com/watch?v=jPVbJ-laHlw)

-Counting to 10 song - [www.youtube.com/watch?v=6RfIKqkvHTY](http://www.youtube.com/watch?v=6RfIKqkvHTY)

**The list below is other activities you might like to do while school is closed:**

Maths:

-Number:

Counting beyond 10 song - [www.youtube.com/watch?v=e0dJWfQHf8Y](http://www.youtube.com/watch?v=e0dJWfQHf8Y)

-Shape:

Shape song - [www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0)

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-Dr Seuss video with rhyming - [www.youtube.com/watch?v=jdotPwVJYzs](http://www.youtube.com/watch?v=jdotPwVJYzs)

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - [www.youtube.com/watch?v=Rz0go1pTda8](http://www.youtube.com/watch?v=Rz0go1pTda8)

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/similar (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - [www.youtube.com/watch?v=mXMofxtDPUQ](http://www.youtube.com/watch?v=mXMofxtDPUQ)

Transport topic - [www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines](http://www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines)

**Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.**