

Nursery 23.03.2020

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

Physical development - Tiptoe walking & heel walking - 5 mins each (10 minutes). These activities are from the fitness challenge cards. If you are able to go outside and walk around this will also help your child's gross motor skills. Similarly, if you are unpacking things and it is appropriate for your child to help (tins, packets, boxes etc.) this will also help.

Singing and Action Songs - Teddy Bear, Teddy Bear, 5 Little men in a flying saucer, Head, Shoulders, Knees and Toes action songs (they are in the action song booklet contained in the Home Learning pack. Encourage children to do action by themselves and lead.

Writing/Mark Making - Practise **tracing your name** with the laminate and the whiteboard pen. We had begun to practise this in class, so this should be a familiar task for your child. Please make sure your child starts on the left hand side and starts each letter in the correct place.

Phonics - Listening walk, outside or around the house.

- Key questions: What can you hear? Can you describe the sound? Can you draw a picture of it? (10 minutes)

Maths - Count up to 10 YouTube video www.youtube.com/watch?v=6RfIKqkvHTY

- Model counting using fingers. Encourage children to do action by themselves and lead.

Around the house/Cross Curricular Activities - Fruit & vegetable printing. Cut up spare fruit and veg, let them experiment with printing with paint onto paper.

- Key questions: Which fruit/vegetable is your favourite to print with? Why is it your favourite? What else could we use to print? (5/10 minutes)

Understanding the world/Expressive arts and design - Watch Maddie's Do You Know episode on plants and compost <https://www.bbc.co.uk/iplayer/episode/m0004qsd/maddies-do-you-know-series-3-2-plant-and-compost> Plant your beans in your clear plastic cup. **It is important that the beans grow in a clear container, so your child can see the roots as well as the shoots and leaves.** If you do not have soil, the beans should start to grow on damp tissue or cotton wool.

- Key questions: What did you use? What will your bean need? How long will it take to grow?

The list below is activities that must also be done every day while school is closed:

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - www.learning4kids.net/list-of-play-dough-activities/
- Nursery rhymes with actions. Mr Tumble is great for this - www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble
- Tooth brushing video. This is the video we use in Nursery - www.youtube.com/watch?v=CmZp1wdJAw4
- Alphabet sounds song - www.youtube.com/watch?v=jPVbJ-laHlw
- Counting to 10 song - www.youtube.com/watch?v=6RfIKqkvHTY

The list below is other activities you might like to do while school is closed:

Maths:

-Number:

Counting beyond 10 song - www.youtube.com/watch?v=e0dJWfQHF8Y

-Shape:

Shape song - www.youtube.com/watch?v=WTeqUejf3D0

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-Dr Seuss video with rhyming - www.youtube.com/watch?v=jdotPwVJYzs

Physical development:

-Gross motor skills:

Action songs

Hopping/skipping/jumping

Exploring different ways of moving

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/similar (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Paper mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - www.youtube.com/watch?v=mXMofxtDPUQ

Transport topic - www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines

Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.