



## HOME LEARNING

Nursery

15/06/20

### Morning Message

Good Morning!

I hope you all enjoyed the weekend. The book of the week is Polar Bear, Polar Bear, What Can You Hear? Do you know where polar bears live?

This week, in phonics you will be learning a new phoneme P. This is the last phoneme in the first set of Phase 2, so at the end of the week the book will include words made from all the phonemes you have learnt so far.

The maths work this week will be about shape. Today you will practise simple 2D shapes, can you remember the shapes you have learnt?

The physical development activities this week will be focused on fine motor skills. Though if you want to redo any of the other physical activities you have already tried, you can!

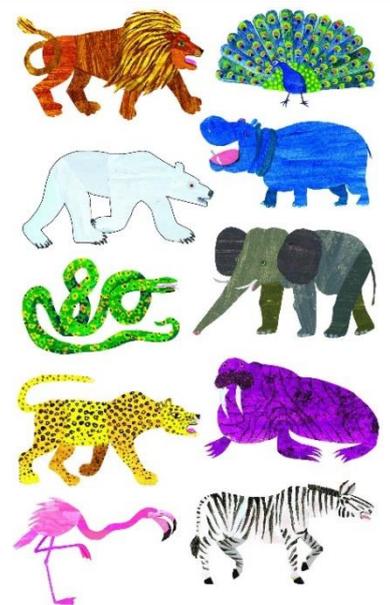
Adults save your recycling for junk modelling for later in the week!

### Physical Development

Try to move like all the animals in the story Polar Bear, Polar Bear What Do You Hear?

Do they move differently from each other? Why do you think that is?

Can you move like the animals whilst balancing something on your head or hand?



## Singing and Action Songs

### Frere Jacques

Listen to this CBeebies Radio about Frere Jacques. Can you learn the words?  
You will be learning more French in Reception!

[www.bbc.co.uk/cbeebies/radio/hey-diddle-diddle-frere-jacques](http://www.bbc.co.uk/cbeebies/radio/hey-diddle-diddle-frere-jacques)

## Literacy (Writing/ Mark Making and Phonics )

### Mark making

Explore the different marks your child can make. Can they copy these patterns?



### Phonics/Book of the Week

Watch this video animation of Polar Bear, Polar Bear, What Do You Hear?

[www.youtube.com/watch?v=vdzTNfPftoc](http://www.youtube.com/watch?v=vdzTNfPftoc)

What can you hear in your home? Can you describe the sounds?

### P & p

Here is a Jolly Phonics video for the phoneme of the week

[www.youtube.com/watch?v=gzkXNHV-BPc](http://www.youtube.com/watch?v=gzkXNHV-BPc)

## Maths

### Shapes

Watch this video together:

[www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0) to recap simple 2D shapes.

Key words:

Round

Corners

Sides

Equal

Circle

Square

Triangle

Rectangle

Cut out a circle, triangle, square and a rectangle out of card or cardboard. Place the shapes into a bag and ask your child to reach in, describe the shape they can feel and then guess which shape it is.

### Challenge

Include a few versions of each shape, of different sizes. Can they still guess correctly?

Describe the shapes by their properties to your child, can they guess the shape you are describing?



## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Learn more about polar bears [www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears](http://www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears) Can you tell someone else everything you learnt?



Make a papier mache polar bear. I have included a link for a guide on papier mache.

[www.bbcgoodfood.com/howto/guide/how-make-papier-mache](http://www.bbcgoodfood.com/howto/guide/how-make-papier-mache)

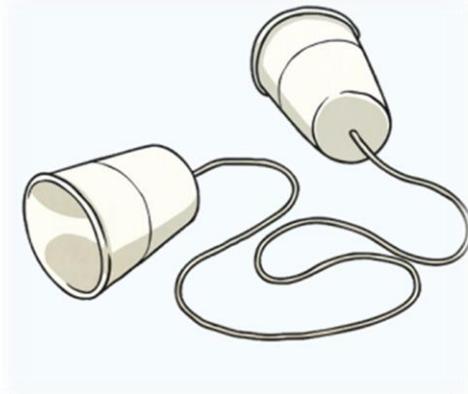
You will also need a balloon (or something else to cover), cardboard tubes, card, glue, white paint and black paint. You will need to make sure each layer dries before you start the next one.



Use the story describing cards from the Home Learning pack. When you give the clues, does your child know the story?

Find some yoghurt pots and string. Make your own telephone by making holes in the bottom of the yoghurt pots and thread the string through. When you are in different

rooms, make animal noises, can you guess which animal it is?



Try and eat a rainbow. What fruit and vegetables will you need for each colour? Cut them up with an adult and arrange them into a rainbow before you eat them.



Test each other's memory. Collect ten small objects from around the house and put them on a tray. Ask the other person to look away while you take away one object. When they open their eyes, can they guess what is missing?