



## HOME LEARNING

Nursery

12/06/20

### Morning Message

Good Morning!

Today is Friday, so that means that the work set today will be shorter so that if you have missed any of the work from earlier in the week you have time to go over it.

The book you will be looking at today is called In the Sky. What have you seen in the sky? Have you seen stars? The Moon? Planes? Look carefully at the pictures in the book and talk about what you think is happening.

The Maths today is about exploring how much different containers can hold. Do you know what full means? Or empty? See if you can work out which container can hold the most!

Enjoy the weekend and make sure you are still doing good listening!

### Physical Development

#### Play hot and cold together

Hide something small around the room. When the person looking for it gets nearer, you need to say, "You're getting warmer...". When they are very close you say, "You are getting hotter". However, if they move away from the object you say, "You are getting colder". See who can find objects the quickest.

### Singing and Action Songs

#### Come Dance With Me

The children are used to singing this song with Mr Tang. I have included a video for the tune, with Makaton signing.

[www.youtube.com/watch?v=OqEW8SW-3GQ](http://www.youtube.com/watch?v=OqEW8SW-3GQ)

## Literacy (Writing/ Mark Making and Phonics )

### Mark making/Fine motor

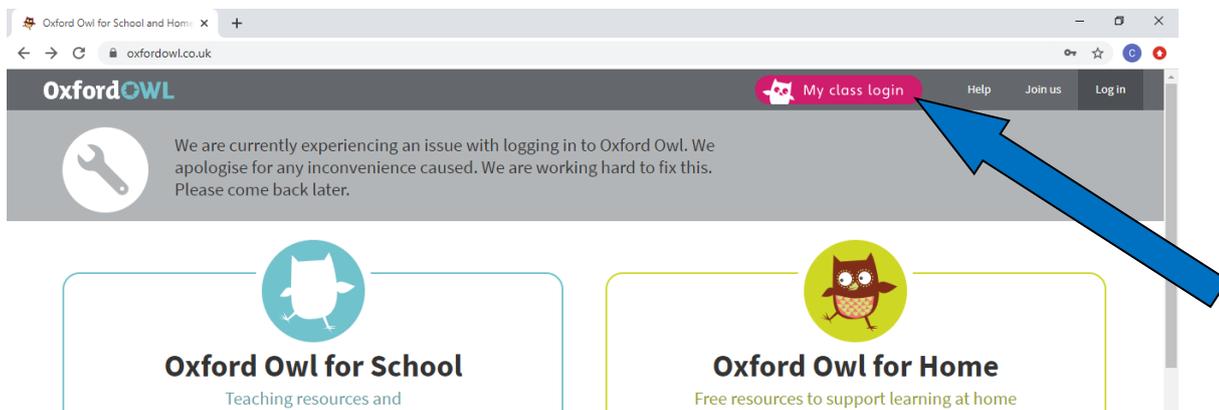
Can you draw a picture of yourself? Use a mirror to look at your features. What colour are your eyes? Hair? Skin? What colours will you need to complete your picture? Look carefully at where the features of your face are.

### Phonics

Log into Oxford Owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

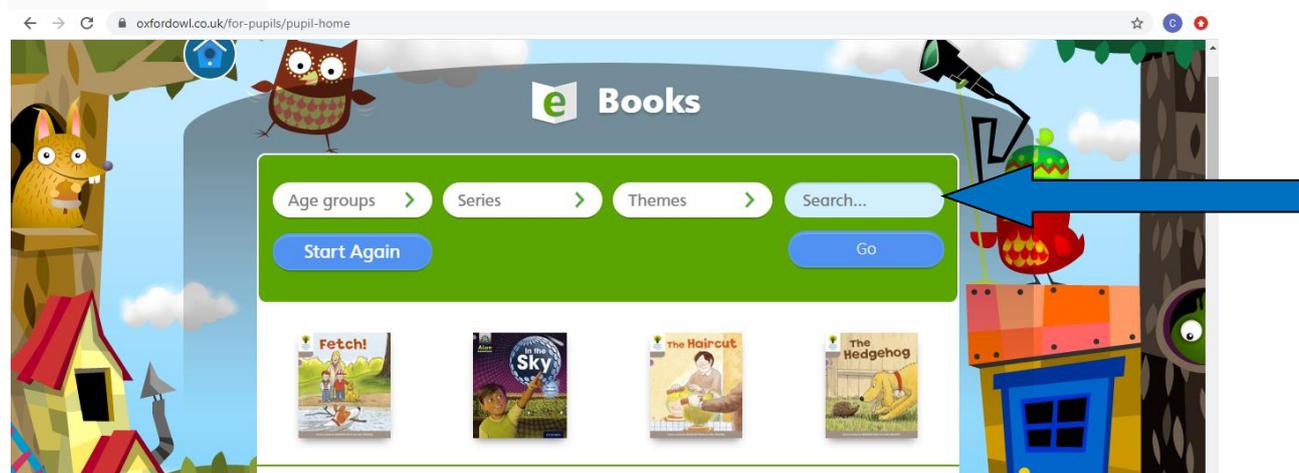
Class *Username*: pfnursery

*Password*: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book **In the Sky**. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. In this book, there is an icon called 'Support notes' which you need to click on to get the guidance.

Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

**Spotting 't' & 'T'. Read a story together. Ask your child to point out 't' & 'T' when they see them in the book.**

## Maths

### Capacity

Gather different containers together and a measuring jug. You could include;

A cup

A bowl

Different sized bottles

A jug

A plastic tub etc.

Can you guess which container will hold the most water? Use the measuring jug to fill up the containers with the same amount of water (500ml, 1L etc.). Where does the water go up to in each container? Are the containers full, half-full or nearly empty? Explore filling up the largest container with a smaller one, how many does it take?

### Challenge

Can you draw a picture of a cup or glass that is full? Half-full? Empty?

## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Make sparkly snow dough. I have included a recipe below. The 'dough' has a very different texture to playdough and will not hold together in the same way. Can you make penguin footprints in the snow dough? Can you build a snowman?



**Sparkly Snow Cloud Dough**

**Ingredients**

- 4 cups of flour (ideally use cornflour for a whiter dough, but plain/all-purpose flour will also work)
- 1 cup of oil (baby oil is suitable and is good because it doesn't have any colour, but vegetable oil would be better for children who may put it in their mouth)
- Glitter

**Method**

1. Put all the flour and oil in a bowl.
2. Add as much glitter as you like.
3. Stir the mixture together until you create a crumbly-textured dough.
4. If necessary add more oil to bring the ingredients together.
5. Let the fun commence. You can squeeze it together and it will hold its shape and then use your fingertips to make it crumbly again.





Watch this video on penguins: [www.bbc.co.uk/iplayer/episode/b01cnx05/andys-wild-adventures-series-1-7-chinstrap-penguins](http://www.bbc.co.uk/iplayer/episode/b01cnx05/andys-wild-adventures-series-1-7-chinstrap-penguins)

What kind of penguins did you learn about? Where do they live? How is where they live different from where you live?



When you are on a walk, collect some of the natural things you find. Like leaves, flowers, stones etc. When you get back home, use these found things plus what you might have at home, like shells or pinecones to make the faces of the people you live with. Can you make everyone's faces?



You can also use your found things to make prints in salt dough. Here is a great salt dough recipe: [www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe](http://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe)

You can then cook the salt dough, or you can let it dry, though this may take a few days. Once it has dried, you can paint the salt dough and decorate it.



Get ready for Reception! Can you dress a teddy bear with your school uniform? Can you do the buttons by yourself? If you do not have a teddy bear, you could dress yourself. Which part did you find the trickiest?

