

HOME LEARNING

Nursery

10/06/20

Morning Message

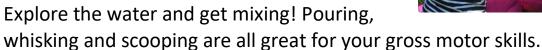
Good Morning!

What new letter and phoneme did you learn about yesterday? Can you remember? Can you remember the other letters and phonemes you have learnt? This will be the focus of your phonics work today. If you really, really can not remember, you could look back in the Home Learning for a reminder! The Maths work today is based around time. How long do you think a minute is? You will be trying to do different activities in a minute. Keep count of how many you manage and try to beat your score!

Physical Development

Make "Soup"

Use water, large bowls, whisks, ladles, spatulas, jugs, sieves, colanders and herbs. You can do this in your bath, outdoor space or in your kitchen in a large plastic tub with some towels handy!



Singing and Action Songs

If You're Happy and You Know It

Sing If You're Happy and You Know It together.

Then talk about what makes you happy. When do you feel happy? How do you know you are happy?

Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Can you paint or draw a picture of a penguin? What colours will you need? I have included some pictures of different types of penguins for you to look at.









Phonics

Practise forming 't' and 'T' in paint, rice, lentils, sand etc. with finger.

Next, can you make S, A and T upper case and lower case out of beads and pipe cleaners? What do you notice about the letters? (Adults, if you do not have beads and pipe cleaners you can use string and penne pasta or cheerios. Adapt this to what you have at home!)



Maths

Timing

Ask an adult to set a timer for a minute (or half a minute).

How many times do you think you could do an action in that time? I've included some examples below;

star jumps

hops

writing your name.

winking

passing a ball between you & someone else

clapping

Count how many you can do, ask an adult to write the number down and try again. Did you do more or less the second time? Does that mean you are getting faster or slower? Do you think you could do more?

Challenge

Stand up with your eyes shut: sit down when you think a minute is over. How close were you? Did you think a minute was a shorter or longer time than it really is?

Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

again.

Make sparkly snow dough. I have included a recipe below. The 'dough' has a very different texture to playdough and will not hold together in the same way. Can you make penguin footprints in the snow dough? Can you build a snowman?

Ingredients 4 cups of flour (ideally use cornflour for a whiter dough, but plain/all-purpose flour will also work) 1 cup of oil (baby oil is suitable and is good because it doesn't have any colour, but vegetable oil would be better for children who may put it in their mouth) Glitter Method 1. Put all the flour and oil in a bowl. 2. Add as much glitter as you like. 3. Stir the mixture together until you create a crumbly-textured dough. 4. If necessary add more oil to bring the ingredients together. 5. Let the fun commence. You can squeeze it together and it will

Watch this video on penguins: www.bbc.co.uk/iplayer/episode/b01cnx05/andys-wild-adventures-series-1-7-chinstrap-penguins

hold its shape and then use your fingertips to make it crumbly

What kind of penguins did you learn about? Where do they live? How is where they live different from where you live?



When you are on a walk, collect some of the natural things you find. Like leaves, flowers, stones etc. When you get back home, use these found things plus what you might have at home, like shells or pinecones to make the faces of the people you live with. Can you make everyone's faces?



You can also use your found things to make prints in salt dough. Here is a great salt dough recipe: www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe

You can then cook the salt dough, or you can let it dry, though this may take a few days. Once it has dried, you can paint the salt dough and decorate it.





Get ready for Reception! Can you dress a teddy bear with your school uniform? Can you do the buttons by yourself? If you do not have a teddy bear, you could dress yourself. Which part did you find the trickiest?

