



HOME LEARNING

Nursery

05/06/20

Morning Message

Good Morning!

As it is Friday today, the activities are shorter so you have the time to go back and do anything that you might have missed or want to go over again.

Today's book is called Max's Box. Do you know what happens in this story?

Make sure you look carefully at the pictures. What is happening in them?

The Maths work today, is a recap of matching numbers to quantity. It is a simple activity and if you want to do more remember that you can retry the challenges that I have given this week.

I hope you enjoy the weekend. I am looking forward to seeing how you are all getting on via 2Simple!

Physical Development

Ball skills

Practising throwing, kicking and rolling a ball to each other. Make it more difficult by moving further apart, closing your eyes, or even just using 1 hand!

If you have a bat or a racket, you could also incorporate this (outside of course!).



Singing and Action Songs

If You're Happy and You Know it

Sing If You're Happy and You Know It. Think of new actions that you can sing.

Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Try making your name out of plasticine.
Make it as BIG as you can!

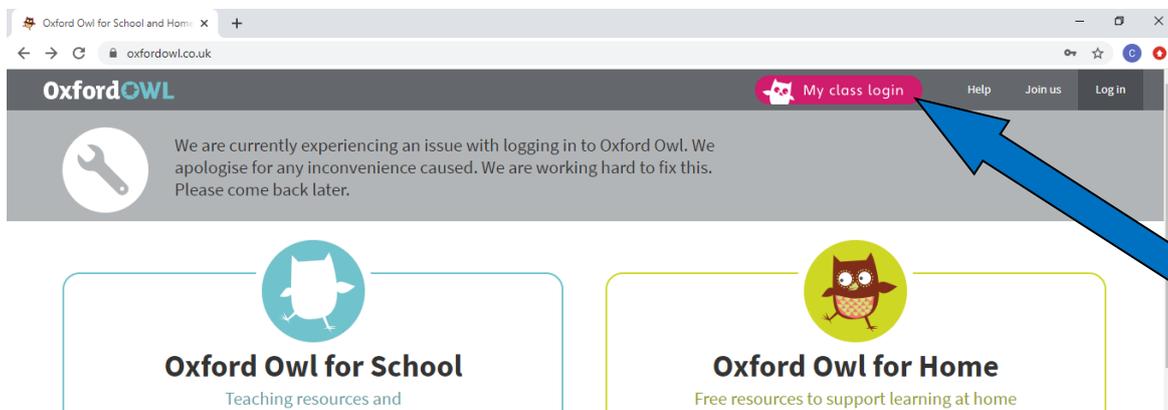


Phonics

Log into Oxford Owl www.oxfordowl.co.uk

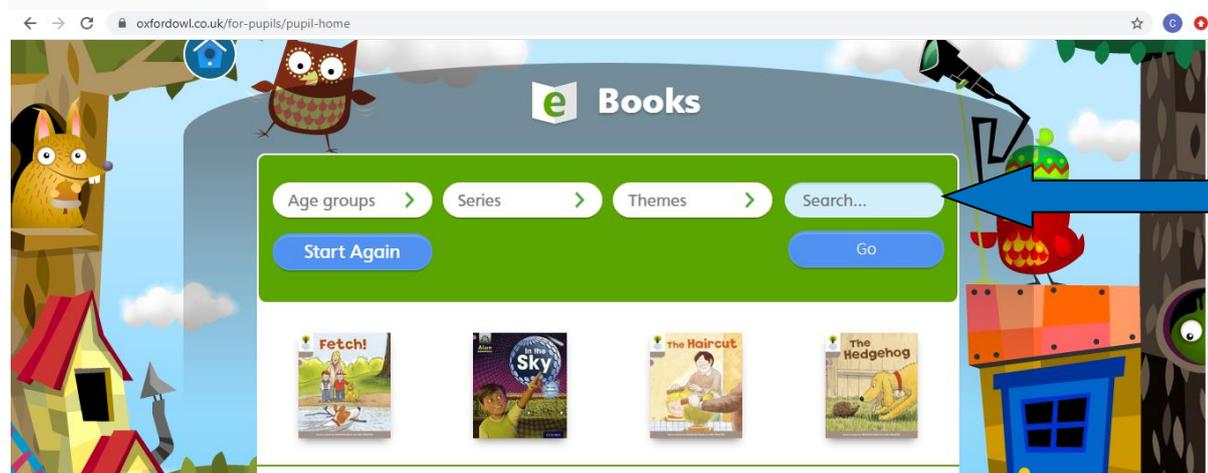
Class Username: pfnursery

Password: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book **Max's Box**. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. In this book, there is an icon called 'Support notes' which you need to click on to get the guidance.

Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

Maths

Number

Matching numeral & quantity recap

Draw out a table with 1 to 10 (see the picture below!) and ask your child to put that many objects, block, pasta shells etc. into each box. Start by seeing if your child can recognise the numbers independently and read them out to you.

Can they independently put the right amount into each box? Ask them to recount, making sure that they touch each object one at a time.

Challenge

Re-draw the table with the numbers jumbled up.



What gift would you give to your friend? Handa wanted to give fruit to her friend Akeyo and at the end of the story, Handa gave Akeyo a basket of her favourite fruit. Sometimes it is nice to give someone something not is not an object. For example, you could want to give your friend a hug, a smile, tell them a joke or funny story, or you might want to sit down and talk to them. After you have spoken to an adult and decided which friend you would like to give something to and what it will be, draw a picture of it.

Make a sock puppet. If you make one, you could use it during the singing activities. I have included to different links on how to make sock puppets, in case you may need some inspiration. Use this link for a simple, snake puppet

www.activityvillage.co.uk/snake-hand-puppet or this one for more elaborate sock puppets www.handmadecharlotte.com/7-diy-sock-puppets/.



Herbs and spice ice. Freeze some herbs and spices and other scented items you find at home into ice cubes (see the picture below for some ideas!). You can experiment with melting them, keeping them frozen or the marks they can make on paper. This sensory play is a great way to explore changes in materials, as well as encouraging experimentation.

