



## HOME LEARNING

Nursery

04/05/20

### Morning Message

Good Morning!

I hope you enjoyed the weekend. It was so nice to speak to so many of you and your parents last week, it certainly was the highlight of my week! I loved hearing about what you have been up to and how you are finding the home learning. As I said in the phone calls, if you want to change an activity so that you find it more interesting then you absolutely can do that. I want you to all enjoy the time you spend doing them!

For maths this week we will again be looking at space, shape and measures. Today you will investigate time! Are you able to go quicker? Move more in the same amount of time? How do you time yourselves? See if you are able to time someone else in your family as well.

Phonics this week is focussing on alliteration. Remember, that means they start with the same sound. It can be tricky to not get it confused with rhyming, so take your time and listen carefully to the sound at the **beginning** of the word.

Keep trying your best!

**Focus children this week: George, Haleema, Harika, Humera, Isadorah and Magnus**

## Physical Development

### Keep the balloon up

If you have a balloon, throw it into the air and ask your child to try and catch it in a bowl, bucket or saucepan. If you have anything else that could be blown up and used, such as an inflatable ball or even a Marigold glove (!) you can use this too.



## Singing and Action Songs

### Five Little Ducks

Sing Five Little Ducks together. Make sure your child shows the correct number on their hands. Here are the words if you are unsure:

Five little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only four little ducks came back.

Four little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only three little ducks came back.

Three little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only two little ducks came back.

Two little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only one little duck came back.

One little duck went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But none of the five little ducks came back.  
The sad Mother Duck said "Quack, quack, quack, quack!"  
And all of the five little ducks came back!

## Literacy (Writing/ Mark Making and Phonics )

### Mark making

Start with Page 7 and 8 of the My Scissor Skills Booklet from the Home Learning pack.

Make a trail of cereal (or similar!) along a table. Ask your child to pick each one up, one by one and put them into a bowl.

They should use a pincer grip (as shown in the picture) to pick up the cereal.



If you feel that your child still needs to practise tracing their name, then you can do this as well.

### Phonics

Watch this video [www.youtube.com/watch?v=jPVbJ-laHlw](https://www.youtube.com/watch?v=jPVbJ-laHlw) practising the sounds together.

Play I Spy. Please make sure you are using the same sounds as the video. E.g. sssss not suh, mmmm not muh etc.

Every time your child incorrectly guesses but uses the correct beginning sound make sure you praise them for using the right sound.

## Maths

### Space, shape and measures

#### Timing

For this activity you will need:

- a group of small objects that are all the same (cars, buttons, marbles, pencils etc)
- a bowl, a box, a bag or similar containers. Make sure you have at least 3 options.
- At least one timer (you could use your phone)
- if possible, also have a clock with a second hand

Ask your child how many of the objects they think they might be able to put into one of the containers before the timer runs out. Time them for 30 seconds, 1 minute or another short amount of time. Then let them have a couple of tries, counting the objects each time.

Key questions:

How many (marbles) did you get in that time? How many did you get in last time? What could you do to make sure you get more (marbles) in your bag/bowl/container this time? What would happen if you used this different timer? What would happen if you only used one hand/used both hands? What would happen if you used this different container? What would happen if you used, for example, buttons instead of (marbles)? How many could you get in if we timed for 1 minute/30 seconds? How will you remember how many (marbles) you managed to get into the pot that time?

## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Watch this video [www.youtube.com/watch?v=l0XdDKwFe3k](http://www.youtube.com/watch?v=l0XdDKwFe3k) with your family. The people in the video only use their bodies and special shoes to make sounds. What sounds can you make with your body? If you tap on different surfaces, does it make different sounds? What does it sound like? Here are some words to help you describe the sounds you hear: quiet, loud, soft, scratchy, echoey, quick, slow, high, low, bang, squeaky, creaky.

'Where Does It Belong?' activity sheet from the Home Learning pack. Can your child match the different household objects to the correct room? Where are they in your home? If you want to, you could cut and stick them, rather than drawing lines.

Make a microphone to help you with your daily singing. Use some recyclables for your junk modelling.



Play with shaving foam. Put shaving foam into a bowl/onto a tray with some drops of food colouring. Let your child explore with their hands and different tools. You can even print their patterns onto paper.



Collage a picture using colourful pieces of card, paper, fabric or natural objects (leaves, sticks, petals etc.). What different colours have you used? What different textures have you used?

Can you do the dot to dots? (See below!) What animals are hiding? An adult may need to explain to you how to do a dot to dot, you must follow the numbers in order. Can you finish the picture, by colouring in the background?





