

## Nursery Week 2 - Day 5

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

**Physical development** – Practise **throwing and catching a large ball** together. If this is tricky, begin by rolling the ball to each other along the floor before moving onto throwing underarm. Encourage your child to show control in their throwing and catching.

**Singing and Action Songs** – Play the **alphabet sounds** video [www.youtube.com/watch?v=jPVbj-laHlw](http://www.youtube.com/watch?v=jPVbj-laHlw) . Please make sure they are making the same sounds as the video. Then play **I Spy**. Make sure to emphasise the first sound in each word guessed by your child. If they are unsure at the beginning how to start, then you can do the first few rounds, showing them how you found the first sound in each word to start.

-Key questions: (after repeating the first sound) Are those sounds the same? Are you sure? What else begins with the same sound?

**Writing/Mark Making** – Page 3 and 4 of the **scissors cutting booklet**. Please ensure your child takes their time, tries to follow the lines and holds the scissors correctly. They are to cut independently, you can move the scissors in their hand so that they are holding them properly, but not to do the cutting for them. Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left-hand side and starts each letter in the correct place.

**Phonics** – **Listening exercise**. Listen to this video with your child, <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-music/zrthqp3> Pause the video after the sound clips (the high pitched metallic noise indicates the answer is about to be given!), ask your child the question again. Are they able to answer the question? If you want to listen to it again, you can.

**Maths** - **Drawing object with shapes**. Draw a boat out of shapes. You can use the examples from around the house that you have already found together and use them to draw around, or your child can try and draw the shapes by themselves. You can use a picture of a boat to help your child.

**Around the house/Cross Curricular Activities** – **Easter card**. Can your child make an Easter card? I have included some pictures below for ideas, or you can come up with your own. If there is cutting involved, let the children try to do it independently.

-Key questions: Who is your card for? Can you write your name?





**Understanding the world/Expressive arts and design – Make a boat out of junk modelling?** Use tape, glue, scissors with cardboard boxes, tubes, pieces of cars, plastic bottles, lids and anything else you want. Your child may need some help with using tape. Let their imagination run wild!

-Key questions: Would you like to decorate your boat? How could you do this? Can you take a picture of your boat?

**The list below is activities that must also be done every day while school is closed:**

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - [www.artfulparent.com/39-ideas-for-playing-with-playdough/](http://www.artfulparent.com/39-ideas-for-playing-with-playdough/)
- Nursery rhymes with actions. Mr Tumble is great for this - [www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble](http://www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble)
- Tooth brushing video. This is the video we use in Nursery - [www.youtube.com/watch?v=CmZp1wdJAw4](http://www.youtube.com/watch?v=CmZp1wdJAw4)
- Alphabet sounds song - [www.youtube.com/watch?v=jPVbJ-laHlw](http://www.youtube.com/watch?v=jPVbJ-laHlw)
- Counting to 10 song - [www.youtube.com/watch?v=6RfIKqkvHTY](http://www.youtube.com/watch?v=6RfIKqkvHTY)

**The list below is other activities you might like to do while school is closed:**

Maths:

-Number:

Counting beyond 10 song - [www.youtube.com/watch?v=e0dJWfQHF8Y](http://www.youtube.com/watch?v=e0dJWfQHF8Y)

Test your child, how high can they count?

-Shape:

Shape song - [www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0)

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-My Cat Likes to Hide in Boxes, book with rhyming - [www.youtube.com/watch?v=jJg\\_DzL-UaA](http://www.youtube.com/watch?v=jJg_DzL-UaA)

-Rhyme Crime, read by Mark Ronson - [www.youtube.com/watch?v=w3bDfvBwEXM](http://www.youtube.com/watch?v=w3bDfvBwEXM)

-Playlist of Oliver Jeffers stories, read aloud - [www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L](http://www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L)

-CBeebies bedtime stories - [www.youtube.com/playlist?list=PLoOc9M0VgduON\\_PbVYOlgjeLPyN\\_0VHlk](http://www.youtube.com/playlist?list=PLoOc9M0VgduON_PbVYOlgjeLPyN_0VHlk)

- [www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories](http://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories)

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - [www.youtube.com/watch?v=Rz0go1pTda8](http://www.youtube.com/watch?v=Rz0go1pTda8)

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/pegs (or pincer grip) to move peas (etc.) from one bowl to another

### Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

### Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

### Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - [www.youtube.com/watch?v=mXMofxtDPUQ](http://www.youtube.com/watch?v=mXMofxtDPUQ)

Transport topic - [www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines](http://www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines)

**Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.**