

Nursery Week 2 - Day 4

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

Physical development – Balance on a line. Put a piece of string, ribbon, measuring tape or similar in a straight line on the floor. Can they walk along it without help or falling over? Can they hop & jump along the line? What other ways are there to move along the line? Make the line into a wiggle or have a loop in it for them to try.

Singing and Action Songs – Sing **I'm a little teapot** with actions. Have a pretend tea party in your home. Invite the people in your house and your toys.

-Key questions: How could you invite more people? What will you serve them?

Writing/Mark Making – Sensory writing tray. Pour rice, lentils, sand, soil or similar onto a plate, can they write their name in the rice? The movements are the most important part, rather than if the name stays put. Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left-hand side and starts each letter in the correct place.

Phonics – Orchestral instruments. Watch this video with your child,
www.bbc.co.uk/iplayer/episode/p07p572d/cbeebies-proms-maddie-at-the-proms

-Key questions: Which instrument was your favourite? Why? What does it sound like? Can you draw one of the instruments?

Maths - Drawing shapes. Rewatch the shape video www.youtube.com/watch?v=WTeqUejf3D0 . Can your child draw their own circles, triangle, squares and rectangles? If they need support; a circle is round, it has 1 side, a square has 4 equal sides & 4 corners, a triangle has 3 sides and 3 corners (not always equal!), a rectangle has 4 corners and 4 sides; 2 sides are always longer than the other 2. If they are still struggling, draw the shapes in highlighter and get your child to trace it. Can they name them after tracing them?

Around the house/Cross Curricular Activities – List of colours. Help your child make a list of all the things in your house that you can find that are: green, yellow, red, blue, brown, etc. It is important that your child finds the items as independently as possible. Do they struggle with any colours? Do they pronounce the colours correctly?

Understanding the world/Expressive arts and design – Paint a picture of a boat. Ask your child - Have you ever been on a boat? Where did you go? How long did it take? If not, where would you like to go on a boat? What would the boat look like? Ask them to then paint a picture of a boat. What colours will they need?

Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!

The list below is activities that must also be done every day while school is closed:

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - www.artfulparent.com/39-ideas-for-playing-with-playdough/
- Nursery rhymes with actions. Mr Tumble is great for this - www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble
- Tooth brushing video. This is the video we use in Nursery - www.youtube.com/watch?v=CmZp1wdJAw4
- Alphabet sounds song - www.youtube.com/watch?v=jPVbJ-laHlw
- Counting to 10 song - www.youtube.com/watch?v=6RfIKqkvHTY

The list below is other activities you might like to do while school is closed:

Maths:

-Number:

Counting beyond 10 song - www.youtube.com/watch?v=e0dJWfQHF8Y

Test your child, how high can they count?

-Shape:

Shape song - www.youtube.com/watch?v=WTeqUejf3D0

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-My Cat Likes to Hide in Boxes, book with rhyming - www.youtube.com/watch?v=jJg_DzL-UaA

-Rhyme Crime, read by Mark Ronson - www.youtube.com/watch?v=w3bDfvBwEXM

-Playlist of Oliver Jeffers stories, read aloud - www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L

-CBeebies bedtime stories - www.youtube.com/playlist?list=PLoOc9MOVgduON_PbVYOlgjeLPyN_OVHIk

- www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - www.youtube.com/watch?v=Rz0go1pTda8

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/pegs (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - www.youtube.com/watch?v=mXMofxtDPUQ

Transport topic - www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines

Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.