



HOME LEARNING

Nursery

01/06/20

Morning Message

Good Morning!

I hope you enjoyed the half term break and the lovely sunshine! In the first week of this new term, we will be looking at Handa's surprise as part of our termly topics of Around The World. We have read this book together but I have included a YouTube video of it so you can watch it again for your phonics work today. Handa lives in Africa, have you ever been there? Africa is a big continent, with lots of different countries. Handa wants to take different fruits to her friend Akeyo; bananas, guavas, avocados, oranges, mangos, passion fruits and pineapples. Have you ever tried these fruits? What do they taste like?

In Maths this week, you will be exploring beyond 10. Do you know what number is after 10? Watch the video carefully, it will help you with the rest of the Maths work this week.

Keep trying your best!

Physical Development

Large movements

Paint or draw long lines onto paper. Encourage your child to paint using movements from one side of their body, to the other. Next, ask your child to paint or draw a large circle around themselves. If you have an outside space, they could use a wet paintbrush or chalk. These large movements help to develop gross motor skills.



Singing and Action Songs

The alphabet

Watch this video of the alphabet. Can you guess which letter you will be learning about this week? www.youtube.com/watch?v=jPVbJ-laHlw&t=3s

Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Wrap string around an object or even through and around the legs of a chair. As you go, tie knots and twist the string. Encourage your child to undo the knots and to undo the string. I have included a picture of string being tied to the legs of an upside table to give you an idea of what it should look like.



Phonics

Watch this video of Handa's Surprise

www.youtube.com/watch?v=ocnRQi89nK8. Can you remember what animals Handa met? Now go and retell the story to someone else in your house. Try to remember what happened in the story and the order that the animals appeared in the story. Who was first? Second? Last?

Maths

Number

Counting beyond 10 – introduction & video

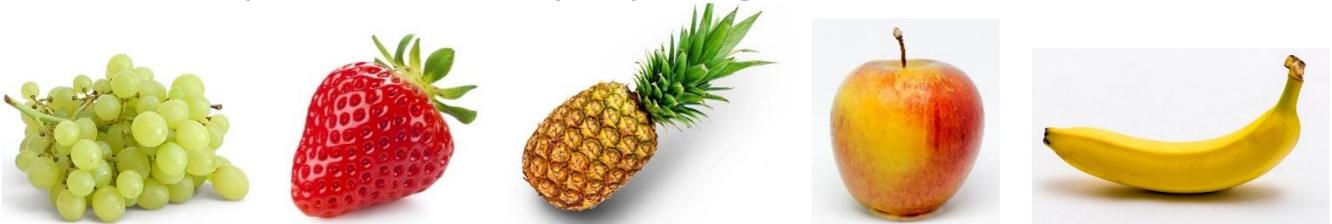
www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty

Watch the video together with your child and then count together to twenty. Can you do it quickly, slowly, loud, and quietly together?

Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

What is your favourite fruit? Can you find a picture of it? You could look in a book, see if you have it in your house or an adult could help you find it on the internet. Next, can you paint a picture of it? Look carefully and think about what colours you will need. Can you describe what shape it is? When you look at the fruit, are there important details that help you recognise it, such as seeds on a strawberry, or the spikes on top of a pineapple? Make sure that you include them in your painting!



Make a fruit salad together. Your child can help you to cut up the fruit with child friendly equipment. Talk about how many pieces you are cutting them into. Are you cutting them in half, into quarters or thirds? Or into slices? It is important that your child understands the benefits of a healthy, balanced diet. Fruit can contribute towards this, especially eating fresh fruit and vegetables in a variety of colours. Do they know what else is a part of a healthy diet?



I really like receiving letters and postcards from my friends and family, do you? You could send a post card to a relative, friend or even to school! Think carefully about what you want to say, you do not have much space on a postcard. Have you ever received a postcard from someone you know? You could make and decorate your own postcard if you do not have any at home. An adult will have to help you with the writing, although you could write your name if you like. I have included a video, from London's Postal Museum, which explains what happens to post. You follow the journey of a card. I learnt a lot from watching this and think you will too!

www.youtube.com/watch?v=8pFd8DLcPIY

What gift would you give to your friend? Handa wanted to give fruit to her friend Akeyo and at the end of the story, Handa gave Akeyo a basket of her favourite fruit. Sometimes it is nice to give someone something that is not an object. For example, you could want to give your friend a hug, a smile, tell them a joke or funny story, or you might want to sit down and talk to them. After you have spoken to an adult and decided which friend you would like to give something to and what it will be, draw a picture of it.

Make a sock puppet. If you make one, you could use it during the singing activities. I have included two different links on how to make sock puppets, in case you need some inspiration. Use this link for a simple, snake puppet www.activityvillage.co.uk/snake-hand-puppet or this one for more elaborate sock puppets www.handmadecharlotte.com/7-diy-sock-puppets/.



Herbs and spice ice. Freeze some herbs and spices and other scented items you find at home into ice cubes (see the picture below for some ideas!). You can experiment with melting them, keeping them frozen or the marks they can make on paper. This sensory play is a great way to explore changes in materials, as well as encouraging experimentation.

