

## Nursery Week 2 - Day 3

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

**Physical development – Keep a balloon in the air.** If you have a balloon at home, blow it up and pass it between you and your child. Encourage your child to try and keep the balloon in the air, not letting it touch the ground. If you do not have a balloon, try **balancing a ball** instead. See how long your child can balance a ball on or in their hand. Can they do it whilst moving around? Try using both hands!

**Singing and Action Songs – If you're happy and you know it song.** Here are some actions you could use: clap your hands, touch your toes, wiggle your nose, stamp your feet, blink your eyes... Try and encourage your child to lead the actions and think of their own. If they are unsure at first suggest a few and then try again.

**Writing/Mark Making –** From The Hungry Caterpillar **pencil control sheet**, please do page 1 and 2 only. Encourage your child to take their time and to try and follow the lines. Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left-hand side and starts each letter in the correct place.

**Phonics** - Play a **listening and copying game** with two shakers. Play a sound for your child to copy. Try creating loud and quiet sounds and some simple sound patterns. [www.letsplaykidsmusic.com/homemade-musical-instruments-shakers-maracas/](http://www.letsplaykidsmusic.com/homemade-musical-instruments-shakers-maracas/) If you are unable to make shakers, you could use upturned pans with a wooden spoon.

**Maths – Musical shapes.** Draw a circle, square, triangle and a rectangle onto a piece of paper each. Stick each shape on to one pan each, these will be used as instruments. Then write out a sequence of the shapes for your child to play with a wooden spoon. See the picture below for an example.



**Around the house/Cross Curricular Activities –** In spring lots of animals have babies. **Find out the names of different baby animals.** Did you use a book or the internet to find out the answers?

-Key questions: How could you find out what they are called? Do they look different to the adult animals?

**Understanding the world/Expressive arts and design –** This is me, **self-portrait activity** (from the Home Learning pack). Use a mirror to help your child look at their features. Can they match colours independently? Do they put the features in the correct place?

-Key questions: What colour is your hair? What colour are your eyes? How many eyes do you have?

**Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!**

**The list below is activities that must also be done every day while school is closed:**

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - [www.artfulparent.com/39-ideas-for-playing-with-playdough/](http://www.artfulparent.com/39-ideas-for-playing-with-playdough/)
- Nursery rhymes with actions. Mr Tumble is great for this - [www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble](http://www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble)
- Tooth brushing video. This is the video we use in Nursery - [www.youtube.com/watch?v=CmZp1wdJAw4](http://www.youtube.com/watch?v=CmZp1wdJAw4)
- Alphabet sounds song - [www.youtube.com/watch?v=jPVbJ-laHIw](http://www.youtube.com/watch?v=jPVbJ-laHIw)
- Counting to 10 song - [www.youtube.com/watch?v=6RfIKqkvHTY](http://www.youtube.com/watch?v=6RfIKqkvHTY)

**The list below is other activities you might like to do while school is closed:**

Maths:

-Number:

Counting beyond 10 song - [www.youtube.com/watch?v=e0dJWfQHF8Y](http://www.youtube.com/watch?v=e0dJWfQHF8Y)

Test your child, how high can they count?

-Shape:

Shape song - [www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0)

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-My Cat Likes to Hide in Boxes, book with rhyming - [www.youtube.com/watch?v=jJg\\_DzL-UaA](http://www.youtube.com/watch?v=jJg_DzL-UaA)

-Rhyme Crime, read by Mark Ronson - [www.youtube.com/watch?v=w3bDfvBwEXM](http://www.youtube.com/watch?v=w3bDfvBwEXM)

-Playlist of Oliver Jeffers stories, read aloud - [www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L](http://www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L)

-CBeebies bedtime stories - [www.youtube.com/playlist?list=PLOc9M0VgduON\\_PbVYOlgjeLPyN\\_0VHIk](http://www.youtube.com/playlist?list=PLOc9M0VgduON_PbVYOlgjeLPyN_0VHIk)  
- [www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories](http://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories)

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - [www.youtube.com/watch?v=Rz0go1pTda8](http://www.youtube.com/watch?v=Rz0go1pTda8)

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/pegs (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

- Baking/cooking
- Den making

#### Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

#### Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - [www.youtube.com/watch?v=mXMofxtDPUQ](http://www.youtube.com/watch?v=mXMofxtDPUQ)

Transport topic - [www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines](http://www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines)

**Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.**