

Princess Fred's Matters

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. Ephesians 4:32



Thursday 26th May 2022

Dear Parents and Carers,

It's has been such a positive half-term, with so much happening across the school and so much to look forward to. It was great to see the children in Year 4 going on their residential trip to Gordon Brown. They set off with such enthusiasm and happiness and I hope all that the rest of these trips go as smoothly. In school, children have been working hard, whether that be completing SATS (well done Year 2 and Year 6) or their day to day engagement with our broad and balanced curriculum, something the teachers work hard to teach them. It's also been a joy to have class assemblies happening again and see the confidence of all children on their performances, their clear speaking voices and how well they have learnt their lines. We look forward to a busy summer half-term 2 with lots to look forward to including sports day and more class and musical performances.

I hope you enjoy the Queen's Platinum Jubilee weekend and can take some time to enjoy the celebrations.

Looking forward to seeing everyone again on Tuesday 7th June.

Anthony Richards, Nicola Christopher and Kay Banks

Princess Frederica Twitter Account

Please follow us on Twitter! We are using this platform more regularly now to celebrate all that our children are enjoying and achieving in school. You can also see the Twitter feed on the homepage of the school website.



Official Twitter Account: [PrincessFrederica_PS](#)



Safeguarding and Child Protection

IF YOU HAVE A CHILD PROTECTION OR SAFEGUARDING CONCERN, PLEASE REPORT IT TO THE SCHOOL

Please remember the school is here to support families with child protection and safeguarding concerns. If you are worried about something, you can report concerns directly to the school DSL (Designated Safeguarding Lead) which is Ms Griffin or one of the deputy DSLs which is either Mr Richards (HT) or Ms Christopher (DHT) through safeguarding@princessfrederica.com. This e-mail address inbox is monitored every day.

Important Phone Number for Brent Family Front Door

If you have a concern about a child, and wish to go directly to Brent Social Services, you should call the Brent Family Front Door Service on 02089 37 4300. Here they will be happy to discuss your concern.



Ms Julia Griffin
DSL



Mr Lucas Janssen
Link Governor
for safeguarding



Mr Anthony Richards
Deputy DSL
and HT



Ms Nicola Christopher
Deputy DSL



Online Safety

Please take some time to read this page on Online Safety and use the conversation starters below to start a discussion with your child about how we use the internet safely.

Start the conversation on a positive note:

What do you most like about the internet and why?
What's your favourite game, app or website?
How does the internet and technology make your life better?

Talk about relationships and communicating online:

What is good about communicating online?
What can be challenging about talking online?
How much can you trust people you only know online?

Talk about respect online:

What does respect mean to you? What does it look like online?
What makes a good friend online?
What could you do if someone you were talking to online was unkind to you, or made you feel worried, upset or uncomfortable?

Talk about looking after yourself and others online:

How do you stay safe online? What tips do you have and where did you learn them?
Do you know where to go for help and where to find the safety tools on your favourite apps and games?
What could you do if you saw that a friend online needed some help or support?

O₂ | NSPCC

Let's keep kids safe online

Net Aware

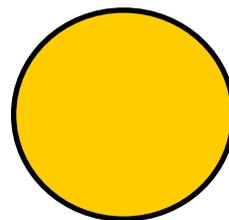
The website net-aware is an excellent resource to support with understanding many questions we might be faced with when trying to support our children to stay safe while online. To access it, write Net Aware into Google. It covers areas such as supporting your child if they see something online that upsets them, creating strong passwords, latest news, gaming apps with adult themes and a catalogue of the latest apps on offer.

Online Gaming

Online gaming is hugely popular with children and young people. Annual research conducted by OFCOM shows that gaming is still one of the top activities enjoyed online by 5–16 year olds, with many of them gaming on mobile phones, games consoles, tablets or computers.

Want to find out more about online gaming, click the link opposite and read about it.

Alternatively, visit Net Aware: Online Issues: Gaming



Long Service Achievement

Ms Claudia Eugene has been at the school for 20 years this May. Ms Eugene has worked as an LSA across most year groups in the school. She works with individuals and small groups both in and out of the classroom, providing vital catch up work for those children that need it. She also assists in Kenzalia and After School clubs on a regular basis. Thank you Ms Eugene for all that you do.



Upcoming dates for your diary

Year 3 residential trip Wednesday 8th June—Friday 10th June
4 New Zealand class assembly— Friday 10th June 10:00am
Class photographs— Monday 13th June
Sports Day EYFS—Thursday 16th June am
Sports day KS1/2— Friday 17th June KS1—am, KS2—pm
Cultural Unity Day—Thursday 23rd June 3:30-6:30pm
Reception France class assembly—24th June 2022 10:00am
Year 5 residential trip Monday 27th June—Friday 1st July
Reception Paris class assembly—Friday 1st July 10:00am
Year 2 sleepover—Friday 1st July

Bees, Bees, Bees

This term the school have been the lucky winners of a set of workshops organised by The Honeybee programme. The school council and house captains went to The Holland Park Ecology Centre which can be visited by the public, well worth a visit in the holidays. They all put on Bee suits and went very close and even held some bees as well as learnt all about looking after them.

Then 2 weeks later they came to the school with a hive. Both year 3 and year 5 classes learnt about how bees help us produce food and how they create their hives. They all got to taste some of the honey that the bees have already made from Horse chestnut flowers this spring! The scheme are visiting again in July and bringing some bee friendly plants for our garden.



Nursery

This half term our focus has been on 'people that help us'. We had an exciting classroom visit from our local community policemen who answered all the children's questions. They were very interested in his radio and notebook and how he called a helicopter for backup. We have been looking at reference books and videos all about how to be a firefighter and this inspired our art work and outdoor play. The children have made collages of 3 little firefighters and sponge prints of fire engines as well as putting out a painted fire with spray bottles in the playground. We looked at Julia Donaldson's *Zog* storybook and the flying doctors. The children made dragon puppets and retold and adapted the tale in the puppet theatre. We made and painted a castle to use with finger puppets and toy knights which was really popular. In cooking we've made gingerbread firefighters and lemon and lime ice lollies, jam tarts and potato wedges. We are watching all the vegetables growing on the embankment and doing some much needed weekly watering. The maths focus has been on consolidating our understanding of 1 to 5 and learning our 3D shapes. The children have learnt "half" and we are using it in all areas of learning. We are looking forward to a water focus next half term.

Wishing you all a lovely half term holiday from the nursery team:

Ms Greenaway, Ms Davis, Mr Olubanjo and Ms Nedjari.



Reception

What an exciting term we have had in Reception! We have been learning how plants and animals grow and looked closely at life cycles. First, we visited the embankment to go pond dipping and managed to find lots of tadpoles. We monitored them over a few weeks and saw them grow into froglets. We also looked at the life cycle of plants and discussed how insects, like bees and butterflies, help them to reproduce.

In our literacy lessons, we have read lots of fantastic books like *Errol's Garden* and *Yucky Worms*. After reading *Oliver's Milkshake*, we decided to make our own milkshakes with strawberries and bananas – they were delicious! We were also inspired by *Jack and the Beanstalk* and planted our very own runner beans. Unfortunately, they did not grow as big as Jack's!

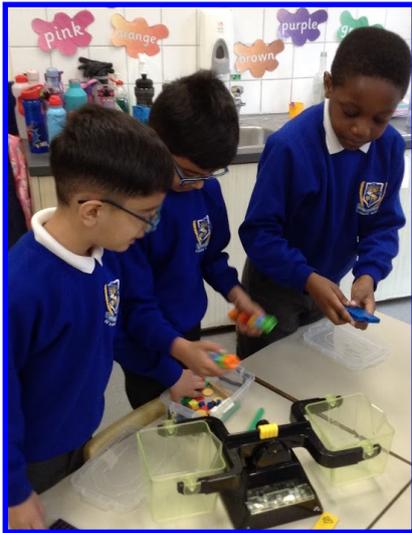
In maths, we have been exploring the numbers to 20 in depth and have been learning how to count on and back using a number line. We have also been looking at numerical patterns, such as doubling and halving. In

phonics, we have been going over all the sounds and tricky words that we have learnt so far this year and have been making great progress with our reading and writing.

We hope you have a relaxing half term and look forward to seeing you back in school soon for lots more fun and learning.

Ms Mulry and Ms O'Sullivan





Year 1

Spring has certainly sprung in Year 1! We have been busy sowing seeds into our new planters outside our classrooms and some are even beginning to grow. We have also been very busy inside the classroom. Our main focus this half term has been on Phonics to prepare the children for their Phonics Screen just after half term. Many thanks to all of the parents and carers who have been supporting their children with this. In English, the children learnt how to compose an explanation text about the life cycle of a frog and had great fun writing fantasy explanation texts based on the book *Until I Met Dudley* by Roger McGough and Chris Riddell. Did you know that a toaster is powered by toast gnomes and a dragon? They also studied *The Tiger Who Came to Tea* and wrote invitations and their own versions of the story. In maths we continued solving word problems using addition and subtraction and learnt all about measuring height and length, weight and capacity. In

geography we looked at the topic *Our World* and the children enjoyed learning about the season of Spring and the needs of plants in science. We have continued with African dancing and violin in our music lessons. They are all finding a rhythm with the moves and are enjoying learning about the parts of a violin and exploring classical music. We are so proud of the children for rising to the challenge of performing in front of an audience and we are sure you will agree, they were all fabulous. Thank you also for your support with learning lines for our class assemblies.

Have a wonderful half term break,

Miss Moore and Ms Bellini, Ms Qassem and Ms Ahmad



Year 2

We have had another excellent half term in year 2, with a highlight being our class assemblies. We were so proud of all the children and how brilliantly they performed to parents.

In English the children enjoyed writing some amazing diary entries based on 'Grandad's Island'. They used a range of descriptive language to add more detail to their writing. We also studied the book 'Lila and the Secret Rain' and created a class poem using repetition and rhyme.

In maths children enjoyed learning about properties of 3D shapes, time, measurement and fractions. It was a challenging skill for them to grasp at the beginning but with consistent practice, they have become very confident at recognising and finding fractions of a quantity.

In geography, children enjoyed studying about the local area of Kensal Green. They enjoyed taking a walk through the local area to explore its land use. Children also gained a deeper understanding of how to read maps and give directions.

In RE children have enjoyed learning about Islam. They enjoyed looking at artefacts used during prayer. They also enjoyed making links to other religions and now know the Five Pillars of Islam.

In science, children enjoyed learning about habitats. They showed enthusiasm and engagement when exploring plants and animals that live in our embankment. In art, the children have loved making collages inspired by Henri Matisse and Bridget Riley. They worked in groups to create their own interpretation of 'The Snail' by Matisse. We appreciate all the hard work put in by the children and we wish them a restful half term.

Have a lovely half term break and please enjoy The Queens Platinum street parties.

Take care, stay safe and God bless you all.

Ms Cunningham, Ms Hurley, Ms Brandon, Mr Sowa and Ms Wani



Year 3

Year 3 have enjoyed another fun-filled, action-packed half-term of school. We were lucky to invite a company in with a small hive of bees to talk to us about their importance in food production. The children enjoyed tasting honey and spotting the queen amongst the many thousands of bees in the hive. Our topic in science this year has been plants and so the food production theme continued with this year's projects on growing cress. It was lovely to see so many budding market gardeners in the year.

In English, we have enjoyed reading *Voices in the Park* by Anthony Brown. The book allowed us to look at the same story from multiple perspectives and we used it to write our own story in a similar style. It also inspired us to develop our own persuasive writing skills in a letter to mum pleading with her to let us return to the park. In maths, we have been studying fractions: calculating equivalents, fractions of an amount and adding/subtracting. All the children are now able to ensure they are receiving their fair share of cake when it gets divided up.

In R.E. we learnt how Buddhists live their lives. Geography taught us all about the continent of South America, both from a human and physical and human perspective, and we learnt how to compare it with our own country. We have studied the connection between rights and responsibilities in PSHE and continued to develop our critical, collaborative, caring and creative skillsets in Philosophy for Children. D.T. has seen both classrooms filled with moving monsters of varying degrees of scary. The children designed, built and problem-solved a pneumatic system to make their monster's mouth open.

Thank you for all your support at home, as ever. We hope you have a lovely half-term and look forward to seeing you all for the final half-term!

Mr Larke, Ms Bastick and Ms Eugene



Year 4.

This half term, Year 4 have approached each topic with enthusiasm and have applied themselves fully to learning new skills along with the acquisition of knowledge.

In English, our focused book was 'The Fireworks Maker's daughter. We have used this as our writing focus to encourage the children to write a story of a journey, a three-day diary and a persuasive leaflet.

In Design Technology, children designed and made their own torches using kitchen roll tubes and circuits.

In RE we learnt about the Hindu religion. This included how family plays an important role and the key beliefs shared among Hindus.

The children are also polishing up on their knowledge of multiplication tables. They are able to calculate with decimals and money, round decimals and convert decimals into fractions.

Science has seen the children learning about the digestive system. They can identify the different types of teeth in their mouth and also the functions of organs in the digestive system.

The children have also been involved in various topics in P4C and PSHE and have contributed well in all discussions and lessons. In Geography, our focus was North America. We have used atlases to identify human and physical features of North America.

We all enjoyed the wonderful opportunity of an educational residential trip to the Gordon Brown Centre. Children greatly benefited from the experience, both educationally and socially.

We look forward to welcoming the children again after a restful and very well deserved half-term holiday.

May God bless you and keep you all safe.

Ms G. Yerlisu, Ms J. Griffin and Ms S. Thorpe



Year 5

We have had yet another successful half term full of exciting and inspiring learning.

In maths, we enjoyed learning about decimals and percentages. We used our place value chart to deepen our understanding of decimal places and their corresponding fractions and then applied our knowledge of fractions and decimals to solving percentages. We can now identify the relationship between fractions, decimals and percentages.

In English, the children have enjoyed writing their own historical narrative inspired by Berlie Doherty's Street Child text. They used a variety of sentence lengths to create tension and atmosphere. They also included some vivid description of a Victorian setting and some Victorian slang in order to make their narrative very historical. Our children also enjoyed a performance poetry unit inspired by Brian Moses' 'Walking with My Iguana' poem. They worked collaboratively to perform the poem where they kept to a rhythm and also varied their tone and volume for effect. They also wrote their own poem in the same style and performed it much to the admiration of their peers in a poetry slam.

Our children also enjoyed learning about properties and changes of materials in science. They enjoyed investigating a 'crime scene' by testing out different powdery materials to see how they react. They also enjoyed learning about reversible and irreversible changes where they observed how different materials react to heat. We also enjoyed a special bee workshop where we deepened our knowledge of the bee colony and how they support the eco system.

In art, our children enjoyed studying artistic works of Hundertwasser and Frank Auerbach. They enjoyed producing observational drawings using different media and also developing their layering techniques. They also enjoyed applying their imagination and experience to construct and draw the unknown.

We have also enjoyed deepening our understanding of what it means to be a Sikh in RE. They explored the key parts of a Gurdwara and what each section meant to a Sikh. They also enjoyed designing their own rumala cloth to be used as cover for a Guru Granth Sahib (Sikh holy book). There was also another exciting opportunity for our children to compare how different religions show commitment to their faith.

In history, our children began learning about the Victorians and how that era transformed Britain and the world. They first gained a deeper insight into the life of Queen Victoria and then we looked at key inventions that occurred in the Victorian era. They will continue to deepen their knowledge of Victorian children and their school life in the coming half term.

Overall, it has been a great half term and we wish you all a wonderful and restful break.

Mr. Duker, Mrs. Brooks and Ms. Foster



Year 6

What a half term for Year 6, full of enjoyment, dedication and commitment. We cannot start reflecting on the half term without applauding the children for their maturity and application towards their SATs examinations, which took place during week 4. Every child should be proud of how hard they worked in the weeks leading up to the tests and they should also be proud of attempts to succeed.

The half term was also full of lots of interesting and exciting learning away from the SATs. In English, we have been enjoying investigating a quite advanced but enjoyable ghost-themed story as stimulation for our own writing. The Wedding Ghost by Leon Garfield has inspired the children to write a spooky story full with ominous messages and symbols. In maths, we did lots of revision focusing on the four operations and continuing to secure our knowledge of fractions, decimals and percentages. Alongside this, the children were also introduced to the concept of ratio for the first time. Science has had a focus on electricity this half term and the children have had the opportunity to learn about electricity safety, draw and make series circuits including evaluating their effectiveness and even make burglar alarms! In geography, our topic this half term has been France where the first lesson was a French afternoon where the children tried traditional French foods, listened to French music and drew the most famous painting in France!

We also had the opportunity to consolidate our previous history topic of The Islamic Golden Age by visiting the V&A museum to look at a wide range of Islamic art and artefacts. The children were real credits to the school and engaged competitively with a quiz designed by the teachers.

The children's maturity has also been highlighted in this half term's P4C and PSHE lessons. The children have engaged sensitively yet maturely in discussions around phobias, diversity, stereotypes and prejudices. We wish you all a well-deserved and restful half-term and look forward to seeing the children return for their **final ever** half-term at Princess Frederica!

Mr McCann & Ms Gayer.



Music

This has been an incredible year of milestones in music: we now have our first oboe, our first tuba and our first stage band.

The senior string ensemble have been playing arrangements of Yellow Submarine, Fight Song and the Moonlight Sonata. The junior string ensemble have been playing Shotgun.

The year 4 ensemble have now welcomed the woodwind players to form a concert band and they have been working on the song 'Lean on Me.'

The senior girls' choir are learning Hello, Rolling in the Deep and As It Was. The junior girls' choir are learning Cover Me In Sunshine.

The junior boys singing club are learning Sweet Caroline, We Will Rock You and Silence.

The year 5 girls' choir and the senior boys' singing club have combined to form our Wembley choir, who will perform as part of the massed choir at Wembley Arena in the Summer Term.

The stage band have started an arrangement of 'Happy.' While the rock band has opened its doors to children in year 5.

We have over 50 graded music exams taking place in the summer term. We are so proud of the children who are working towards these and wish them all the best for their exams.

In year 4,5 and 6, classes are split, with half of each class learning steel pans with Mr Clarke and the other half learning music with Mr Tang. Year 6s have been arranging and rehearsing songs for their production, year 5s have been learning ukulele and year 4 have been learning recorder.

In year 2 and 3, children receive 2 sessions of music per week. One is with Danny, learning African Dancing. The other is with Mr Tang. Year 3s have been learning melodies on recorder. Year 2s have started on ukulele.

In year 1, children also receive 2 sessions of music per week. They learn African dancing with Danny and violin with Ms Krisztina.

In Nursery and Reception, children have been learning songs, Kodaly hand signs and notation in preparation for learning the Ukulele.

All children across the school also have a singing assembly, where children learn songs, canons and songs in harmony (in the upper years).

Children have been preparing for the Cultural Unity Day on Thursday 23rd June at 3:30pm. Year 1,2 and 3 children will perform African Dancing; we will be treated to steel pan performances from groups in years 4-6 and a number of children will be singing songs from their own unique cultures.

Mr Tang



PE

This half term Nursery and Reception classes have been working very hard on improving their movement, balance and throwing skills. They have been learning to work within a group as a team, with a partner or on their own. They have particularly enjoyed using and working on the agility ladders to help with their fine motor skills, co-ordination and balance.

Year 1 have been working on improving their skipping skills and learning how to work as a team to complete various different challenges in their lessons. They have learnt the importance of using good communication skills and what the four points on a compass are.

Year 2 have been working on improving their skipping skills and trying out some OAA (Outdoor Adventurous Activities) work within their lessons. They have been learning about teamwork and working together to achieve their goal. The children have started to use maps and learnt about the different important features you see on the map.

Key stage 2, years 3, 5 and 6 have been working on the topic of OAA. (Outdoor Adventurous Activities) This involves learning the skills of how to read and use a map, identifying the importance of a compass and the points on the compass, orienteering and taking part in various different teambuilding activities and problem solving.

In year 4 the children have been working really hard on their swimming strokes, abilities and some of the children have made excellent progress with their life saving skills in the pool.

The children are now starting to work on various activities in preparation for our Sports Day that is coming up after half term.

The children in KS2 also enjoyed a Basketball taster day this half term delivered by the coach of the London Elite Basketball Team, taking part in different skills and team playing drills. This has led to the start of an after school basketball club on a Wednesday which may children have enjoyed.

Have a restful half term break.

Mr. Chantler



School Prayer

Father God,
We thank you for loving and making each one of us,
Help us to respect and care for each other and our environment.
Help us to work hard and play fairly
That our school may be a place of joy, peace and hope and a light in this community
We ask this in the name of Jesus Christ
Amen