

Princess Fred's Matters

"In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven." Matthew 5:16



Friday 14th July '17

Dear Parents and Carers,

We can't let the term pass without communicating how happy we are with how hard our children have worked over the past year. This year has been incredibly challenging. We have had two major inspections, both of which confirmed that Princess Frederica is a good school. We would like to thank all staff members for their hard work throughout the year and for helping to produce fantastic results.

Key Stage 2

This year's Key Stage 2 results are a great achievement. Big thanks goes to the Year 6 team including Mr Sowa, Ms Yerlisu, Mr Richards, Ms Simpson, Miss Barron and Mr Thompson. This achievement involved lots of different strategies including specialist teaching from a secondary and primary trained maths teacher, reciprocal reading, booster classes, grouped tuitions for higher attainers and many other initiatives. Also, a very big well done to the children who worked incredibly hard through the year and tried their absolute best. We, as a school, are immensely proud of them.

- In reading, 91% of children at PF achieved the expected standard compared to 81% last year.
- In reading, 61% of children at PF achieved the expected standard in greater depth (GD) compared to 40% last year. Last year, the national average for GD was 19%.
- Percentage of children achieving the expected standard in the following subjects was higher than last year in all areas and higher than national average: Grammar (96%), writing (86%), maths (91%) and science (93%).
- Percentage of children achieving the expected standard in greater depth in the following subjects was higher than last year in all areas and higher than national average: Grammar (43%) and maths (41%).
- In reading and maths, the average scaled score for Princess Frederica was 110. This means that the cohort, on average, was working at a greater depth standard.

The chart below shows the percentage of children who achieved the **expected standard** at the end of Year 6 (Formal SATS tests for reading, grammar and maths; internal teacher assessment for writing).

	Reading	Grammar (Inc spelling)	Writing	Maths
Princess Frederica 16/17	91%	96%	86%	91%
Princess Frederica 15/16	81%	84%	82%	82%
National Average 16/17	71%	77%	76%	75%

The chart below shows the percentage of children who achieved the **expected standard in greater depth** at the end of Year 6 (Formal SATS tests for reading, grammar and maths; internal teacher assessment for writing).

	Reading	Grammar (Including spelling)	Writing	Maths
Princess Frederica 16/17	61%	43%	14%	41%
Princess Frederica 15/16	40%	32%	4%	25%
National Average 15/16	19%	23%	15%	17%

Key Stage 1

The chart below shows the percentage of children who achieved the **expected standard** at the end of Year 2 (Teacher Assessment in all areas).

	Reading	Writing	Maths
Princess Frederica 16/17	97%	77%	93%
Princess Frederica 15/16	95%	83%	86%
National Average 15/16	74%	66%	73%

Phonics

The chart below shows the percentage of children who passed their phonics screen.

	Phonics 15/16	Phonics 16/17
Princess Frederica	88%	95%
National Average	81%	Not Yet Available

Early Years Foundation Stage

The chart below shows the percentage of children who achieved a good level of development (GLD). GLD is made up from a combination of individual early learning goals.

	Good Level of Development 15/16	Good Level of Development 16/17
Princess Frederica	73%	75%
National Average	69%	Not Yet Available

School Prayer

Dear God,
We ask your blessing for this school and all the teachers
and children who are in it. Help everyone who needs help.
Amen (written by a child)

