

All Around The World - Reception - Summer Term 2nd Half 2023

Why are we learning this now?

This half term in Reception we will be learning about life all around the world. We will read stories set in different countries and explore the buildings the characters live in, the food they eat and the clothes they wear. We will compare and contrast different countries, looking at the weather, climate and environmental features. In maths, we will learn more about shapes and will discover how to measure capacity and volume. We will also learn about time and when certain things happen throughout the day.

By the end of the Learning Journey, what skills, knowledge and experiences will the children have had?

Knowledge - The children will learn about life in other countries and compare and contrast this with their own. They will learn facts about shape, including how to compose and decompose more complex shapes. They wi know what the words 'capacity' and 'volume' mean. In phonics, they will learn how to segment and blend CVC, CCVC, CVCC, CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences.

Skills – The children will continue to work on their fine motor skills to help them develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their core strength and coordination, especially during outdoor play and PE. They will take part in guided reading sessions and will be practising decoding words and talking about a story. They

Key vocabulary:

Maths

Shape, sides, length, measure, puzzle, triangle, square, count, build, turn, same, different, full, empty, more, less, nothing, none, same, equal, different, amount, fill, pour, empty, wide, narrow, tall, short, estimate, predict, compare, sort, group, object, first, next, later, then, before, after

Phonics

CVC, CVCC, CCVC, CCVCC, blending, segmenting, high frequency words, common exception words

PSHE

Diversity, inclusion, respect, unique, kindness

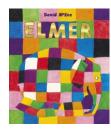
<u>Literacy</u>

Full stop, capital letter, finger space, letter formation, describing words, sentence

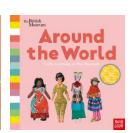
What we will learn			
Maths	To compose and decompose a shape and recognise that shapes can have other shapes within them. To compare quantities up to 10 in different contexts, recognisin when one quantity is greater than, less than or the same as the other quantity.		
Personal Social and emotional Development	To see myself as a valuable individual. To think about the perspectives of others. To build respectful relationships.		
Communication and Language	To learn new vocabulary and use it throughout the day. To retell familiar stories.		
Fine motor skills	To form recognisable letters when writing, most of which are correctly formed. To develop a writing style which is fast and efficient. To hold my pencil consistently using a tripod grip. To be able to use a knife and fork correctly at lunch time.		
Gross motor skills	To use gross motor skills to build dens and structures with large apparatus. To move confidently in a range of different ways – e.g. skipping, jumping over, running, crawling under, etc.		

Key texts

Elmer, Handa's Surprise, Once Upon A Jungle, Oliver Who Travelled Far And Wide, We All Went On Safari: A Counting Journey, Through Tanzania
Non-Fiction - British Museum: Around the World









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own homes that showcase our cultural diversity. This will culminate in a Cultural Unity Day where the whole school will come together to celebrate diversity at Princess Frederica. The children will take part in their first sports day where they will compete in a variety of races and games. They will also perform their class assembly in front of EYFS, KS1 and their parents.	Understanding the World Compare, contrast, weather, climate, animals, rainforest, jungle, city, town, countryside, buildings, man-made, natural Key dates: 5.6.23 – School open for all children 22.6.23 – EYFS Sports Day 30.6.23 – Reception France assembly 7.7.23 – Reception Paris assembly 10.7.23 – 14.7.23 – Art Week TBC – Cultural Unity Day 19.7.23 – Parent open evening (optional) 21.7.23 – End of school year (half day)	Literacy - Reading	To recognise and read HFW and CEW previously learned. To begin to use new vocabulary learned in phonics and through our topic books. To describe story settings, events and characters in more detail. To recall and discuss stories or information that has been read to them or they have read themselves.
		Phonics Phonics Maonicstrephonics.com	To use their developing phonic knowledge to write simple sentences. To apply their own grapheme/phoneme knowledge to what they write in meaningful contexts. To break the flow of speech into words. To hear and say the initial sound in words and start to segment the sounds in words and blend them together to create sentences and short stories. We will be using our phonic knowledge to blend and segment CVC+, CCVCC, CCCVCC and polysyllabic words. To read, spell and write sentences and words. HFW/CEW we will be learning this half term are: time, out, house, about, made, make, came, I'm, very, old, called, asked, looked, there, our, Mr, Mrs, don't, people, could.
		Understanding the World	To compare and contrast life in the UK and other parts of the world by exploring where our topic books are set, the animals we see, the weather and climate, etc. To gather information from a map.
		Expressive Arts and Design	To create patterns using paints and pencils. To create a symmetrical pattern.

To explore the art of Joan Miro.