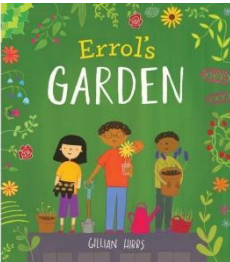
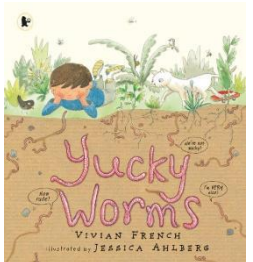
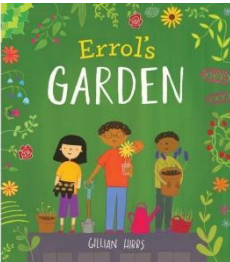
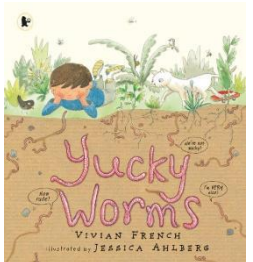
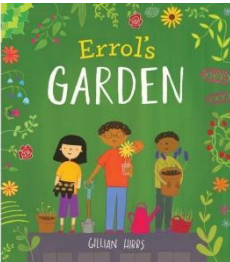
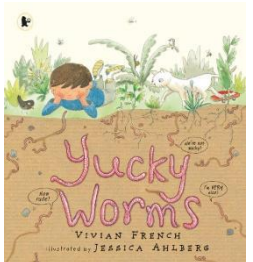
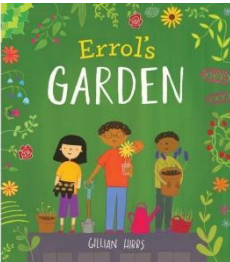
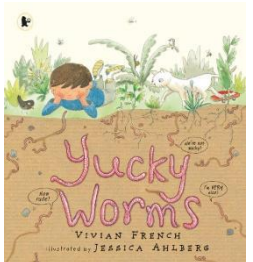
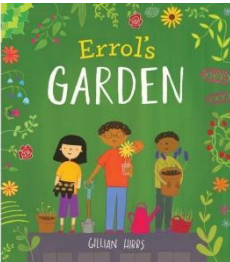
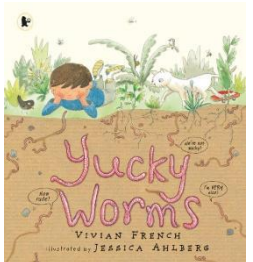
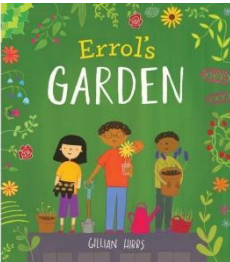
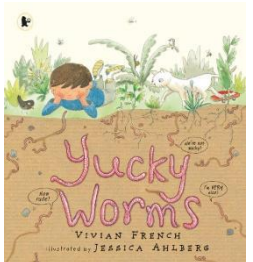





Ready Steady Grow - Reception – Summer Term 1st Half 2024

Why are we learning this now?	Key vocabulary:	What we will learn																					
<p>This half term in Reception we will be learning all about growing. We will observe frog spawn and see the life cycle of a frog in action. We will also plant our own vegetable seeds and bulbs, we will learn how to take care of them and watch as they develop and grow. In maths, we will continue to deepen our understanding of numbers to 10 and explore numbers to 20 and beyond. We will also be exploring numerical patterns, including odd and even numbers and double facts too.</p> <p>By the end of the Learning Journey, what skills, knowledge and experiences will the children have had?</p> <p>Knowledge - The children will learn about the life cycles of plants and animals and will know the correct vocabulary to talk about this. They will learn number facts including odds, evens and doubles and will also know how to count to 20 and beyond. In phonics, they will learn how to segment and blend CVC, CCVC, CVCC, CCVCC, words to read, spell and write words and sentences.</p> <p>Skills – The children will be working on their fine motor skills to help them develop the foundations of a handwriting style which is fast, accurate and efficient. They will also work on their aiming and throwing skills in PE and continue to develop their core strength and coordination. They will continue to take part in guided reading sessions and will be practising decoding words</p>	<p>Maths Count on, count back, more, less, before, after, add, take away, forwards, backwards, altogether, total, order, compare, largest, smallest, double, equal groups, continue, pattern, next, predict, half, share, odd, even</p> <p>Phonics Digraph, trigraph, out, about, your, here, saw, house, time</p> <p>PSHE Choice, consequence, rules, communities</p> <p>Literacy Beanstalk, giant, grow, earth, compost, worms, rotting, plants, dig, garden, vegetables, fruits</p> <p>Understanding the World Life cycle, frog spawn, eggs, tadpole, frog, adult, seed, bean, shoot, root, sprout, leaf, stem,</p>	<p>Maths</p> <p>To have a deep understanding of number to 10, including the composition of each number. To verbally count beyond 20. To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. To continue, copy and create repeating patterns</p>	<p>To talk about the different communities that we belong to. To know what a choice is and to understand that choices have consequences.</p>			<p>Personal Social and emotional Development</p>	<p>To learn new vocabulary and use it throughout the day.</p>			<p>Communication and Language</p>	<p>To develop the foundations of a handwriting style which is fast, accurate and efficient.</p>			<p>Fine motor skills</p>	<p>To develop aiming and throwing skills. To develop core strength and coordination. To observe the effects of different activities on their bodies.</p>			<p>Gross motor skills</p>	<p>Key texts Jack And The Beanstalk, Oliver’s Vegetables, Oliver’s Milkshake, Errol’s Garden, Yucky Worms</p>				 
		<p>Personal Social and emotional Development</p>	<p>To learn new vocabulary and use it throughout the day.</p>			<p>Communication and Language</p>	<p>To develop the foundations of a handwriting style which is fast, accurate and efficient.</p>			<p>Fine motor skills</p>	<p>To develop aiming and throwing skills. To develop core strength and coordination. To observe the effects of different activities on their bodies.</p>			<p>Gross motor skills</p>	<p>Key texts Jack And The Beanstalk, Oliver’s Vegetables, Oliver’s Milkshake, Errol’s Garden, Yucky Worms</p>				 				
		<p>Communication and Language</p>	<p>To develop the foundations of a handwriting style which is fast, accurate and efficient.</p>			<p>Fine motor skills</p>	<p>To develop aiming and throwing skills. To develop core strength and coordination. To observe the effects of different activities on their bodies.</p>			<p>Gross motor skills</p>	<p>Key texts Jack And The Beanstalk, Oliver’s Vegetables, Oliver’s Milkshake, Errol’s Garden, Yucky Worms</p>				 								
		<p>Fine motor skills</p>	<p>To develop aiming and throwing skills. To develop core strength and coordination. To observe the effects of different activities on their bodies.</p>			<p>Gross motor skills</p>	<p>Key texts Jack And The Beanstalk, Oliver’s Vegetables, Oliver’s Milkshake, Errol’s Garden, Yucky Worms</p>				 												
		<p>Gross motor skills</p>	<p>Key texts Jack And The Beanstalk, Oliver’s Vegetables, Oliver’s Milkshake, Errol’s Garden, Yucky Worms</p>				 																
			 																				



Ready Steady Grow - Reception – Summer Term 1st Half 2024

<p>and talking about a story. They will apply their phonic knowledge to spell words during writing activities.</p> <p>Experience – The children will continue to visit the embankment each week where they will go pond dipping and search for frog spawn and tadpoles and explore other pond life. They will plant their own vegetables such as radishes, tomatoes and lettuce and observe their growth, making note of any changes they observe. They will also plant some bulbs outside and have the opportunity to care for them and watch them grow. They will visit the wormery where they will see how organic matter turns into compost and learn more about how worms live.</p>	<p>flower, light, water, soil, worms, wormery, compost</p> <p>Key dates: 15.4.24 – School open to all children 6.5.24 – Bank holiday (school closed to all children) 8.5.24 – Class photos 24.5.23 – School closes for half term (pick up at normal time)</p>	<p>Literacy - Reading</p>	<p>To recognise high frequency words and tricky words To continue developing reading strategies: directionality of print, picture clues, matching words, initial and final sounds. To take part in group guided reading sessions - show awareness of the listener when reading aloud such as expression, responding to punctuation and developing comprehension skills. To explore fiction/non-fiction texts.</p>
		<p>Literacy - Writing</p>	<p>To write sentences using a capital letter, full stop and finger spaces. To write instructions for planting a bean. To record observations in a bean diary.</p>
		<p>Phonics</p> 	<p>ear, ure We will be learning to blend and segment CVC, CCVC, CVCC, CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences. <u>High frequency words:</u> day, away, play, children, out, about, your, here, saw, house, time</p>
		<p>Understanding the World</p>	<p>To understand how to care for the world around us. To understand what a plant needs to grow. To observe and talk about animals and their life cycles.</p>
		<p>Expressive Arts and Design</p>	<p>To print with block colours and create repeating patterns. To make some rubbings of different textures. To print with a variety of fruits and vegetables.</p>