



Why are we learning this now ?

In summer we learn about people who help us because the children are beginning to role play and extend their learning with their understanding of the world around themselves. We are introducing this topic using puppets which encourages the children to talk and interact as a group. We have a focus on traditional tales, fairy story's such as Little red riding hood, Rapunzel and Goldilocks, tales which are rich in advice about making choices.

By the end of the Learning Journey, what skills knowledge and experience will the children have?

Knowledge: They will know about doctors, the Police, ambulance drivers, farmers and teachers and how they help us.

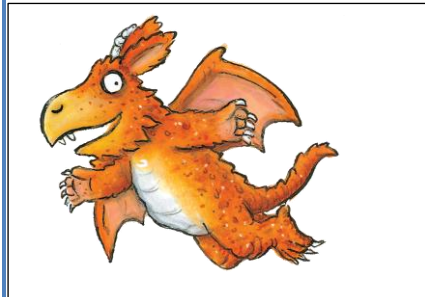
Skills: They will know how to discuss why people make certain choices and why.

They will be able to equip their play using correct resources for their chosen occupation.

Experience: they will have experienced role play in these occupations either as themselves or with puppets.

Key Texts

Topsy and Tim go to the dentist
Zog
Lima and the red hot chilli
Reference books DK selection
The train ride
Naughty bus
Little red riding hood



Songs and rhymes

Alice the camel
Cobbler Cobbler
The days of the week
I'm a little teapot
There was an old woman who
Swallowed a fly.

What we will learn



Personal, social and emotional	How to talk about their feelings using words like happy, sad, angry and worried.
ExxEe art and design	Continue to improve imaginative drawing by practising the use of drawing and painting materials and encourage expressive story telling through drawing. Be able to use clay and sewing to create puppets and story characters. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Communication and Language	A good understanding of traditional tales and how to recall and role play some of the characters and stories using props or puppets.
Fine motor skills	Be able to use smaller and thinner fine motor skill tools and have confident control of scissors. Be able to thread beads and buttons and experience sewing with a needle.
Gross motor skills	Improve their throwing and catching of small balls and use of rackets and nets.
Literacy	Understand what syllables and how to break down some words into sounds. Gain confidence with rhyme and alliteration, be able to make up their own rhymes for sounds. Experience hearing and sounding out all the letters sounds in the alphabet.
Maths	Be able to recognise numbers 1 to 10 and be able to write numbers 1 to 5. How to name and describe a wider selection of 3d shapes using. Be able to use positional language –up, down, in front, behind.





Nursery Learning Journey Overview for topic; People that help us

Term 3 Summer 1



		Understanding the World	Understand how the emergency services help us. How to recognise the different uniforms, equipment and occupations of a range of jobs.
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