






Why are we learning this now ?	Key Texts	What we will learn	
<p>In summer we learn about people who help us because the children are beginning to role play and extend their learning with their understanding of the world around themselves. We are introducing this topic using puppets which encourages the children to talk and interact as a group. We have a focus on traditional tales, fairy story's such as Little red riding hood, Rapunzel and Goldilocks, tales which are rich in advice about making choices.</p> <p>By the end of the Learning Journey, what skills knowledge and experience will the children have?</p> <p>Knowledge: They will know about doctors, the Police, ambulance drivers, farmers and teachers and how they help us.</p> <p>Skills: They will know how to discuss why people make certain choices and why. They will be able to equip their play using correct resources for their chosen occupation.</p> <p>Experience: they will have experienced role play in these occupations either as themselves or with puppets.</p>	<p>Topsy and Tim go to the dentist Zog Lima and the red hot chilli Reference books DK selection Dear Zoo The train ride Naughty bus Little red riding hood</p>		
		<p>Personal Social and emotional Development</p>	<p>How to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p>
		<p>Communication and Language</p>	<p>A good understanding of traditional tales and how to recall and role play some of the characters and stories using props or puppets.</p>
	<p>Fine motor skills</p>	<p>Be able to use smaller and thinner fine motor skill tools and have confident control of scissors. Be able to thread beads and buttons and experience sewing with a needle.</p>	
	<p>Gross motor skills</p>	<p>Improve their throwing and catching of small balls and use of rackets and nets.</p>	
	<p>Literacy</p>	<p>Understand what syllables and how to break down some words into sounds. Gain confidence with rhyme and alliteration, be able to make up their own rhymes for sounds. Experience hearing and sounding out all the letters sounds in the alphabet.</p>	
	<p>Maths</p>		<p>Be able to recognise numbers 1 to 10 and be able to write numbers 1 to 5. How to name and describe a wider selection of 3d shapes using. Be able to use positional language –up, down, in front, behind.</p>
<p>Understanding the World</p>	<p>Understand how the emergency services help us. How to recognise the different uniforms, equipment and occupations of a range of jobs.</p>		
<p>Songs and rhymes Alice the camel Cobbler Cobbler The days of the week I'm a little teapot There was an old woman who Swallowed a fly.</p>			



Nursery Learning Journey Overview for topic

Term 3 Summer 1



		Expressive art and design	Continue to improve imaginative drawing by practising the use of drawing and painting materials and encourage expressive story telling through drawing. Be able to use clay and sewing to create puppets and story characters. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.