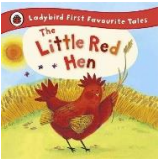
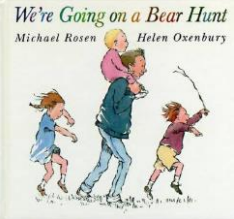

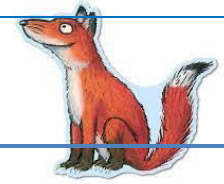


<p>Why are we learning this now ?</p>	<p><b>Key Texts</b></p>	<p><b>What we will learn</b></p>	
<p>This topic will help with transition in to the Nursery setting It encourages the children to talk about themselves, get to know each other and become confident independent learners in the environment. We learn about family, homes and our differences and similarities.</p>	<p></p>	<p><b>Key texts</b></p>	
<p><b>By the end of the Learning Journey, what skills knowledge and experience will the children have had?</b></p>	<p></p>	<p><b>Personal Social and emotional Development</b></p>	<p><b>Children will learn about facial expressions, how to recognise their own and those of others and link them to ‘how they are feeling’.</b></p>
<p><b>Know;</b> The nursery routines, Where their belongings should be kept. How to toilet correctly. How to put on take and off their own coats and boots. The names of most of their classmates. How to explain how they are feeling and wants in a respectful way.</p>	<p>The Gruffalo, Monkey puzzle, Stick man Smile Crocodile, The Little Red Hen, We’re going on a bear hunt, Rhymes and Songs Who am I?</p>	<p><b>Communication and Language</b></p>	<p>To make themselves understood and use language skills to ask for help. Learn the vocabulary we use in nursery. To join in with songs and listen and share at group time.</p>
<p><b>Skills</b> To find and get their own learning resources, Take off their coat and hang it up on their peg Use equipment safely, Explain how they are feeling. Be confident to talk to their peers and adults in the environment. Walk in a line around the school safely.</p>	<p><b>Songs and rhymes</b> Hello, hello, how are you? 5 little speckled frogs, Head shoulder knees and toes, Happy birthday, Twinkle twinkle little star, 1,2,3,4,5 once I caught a fish alive</p>	<p><b>Fine motor skills</b></p>	<p>To hold a large paint brush and hold, use and carry scissors. Use their fingers to make marks in the sand and with paint. Develop strength</p>
<p><b>Experience:</b> Separating successfully from their parents. The embankment and all its noises and sensations. Finding solutions to conflict and rivalry. Looking after the fruit and vegetables on the embankment. Cooking with their friends harvest vegetables/banana bread/baked apples</p>		<p><b>Gross motor skills</b></p>	<p>How to throw and catch a large ball. How to use the bikes. How to make actions for songs. jump, skip, run and hopping skills . Use the school stairs.</p>
		<p><b>Literacy</b></p>	<p><b>Recognise their name.</b> <b>Can identify some sounds outside and inside the nursery when asked, start to talk about what they can hear without being prompted. Join in with songs and rhymes at group times.</b></p>
		<p><b>Maths</b> </p>	<p>Learn some number songs. Start to recognise 1 to 5 in the environment, be able to count out 5 objects. Say one number for each item in order: 1,2,3,4,5.</p>
		<p><b>Understanding the World</b></p>	<p>To understand Autumn- Harvesting the vegetables on the embankment. Harvest festival. Home corner –what happens in a kitchen? Weekly cooking-harvest vegetables/banana bread/baked apples</p>
		<p><b>Expressive art and design</b></p>	<p>Make a mini-me, peg-doll, self-portrait, Autumn picture,</p>



# Nursery Learning Journey Overview "Marvellous Me " Autumn Term 2022



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