




## Homework Policy

Governing Board with Responsibility	Teaching and Learning Committee	
Reviewed/Revised	Spring 2020	
Date of Next Review	Spring 2023	
Agreed by Governors	25.02.2020	
Additional Notes	Reviews can be brought about earlier than every three years if there is a strong reason for a change, potential new direction or change in legislation.	

### Aims of the policy

- To extend and consolidate the children's knowledge, increasing the probability that learnt knowledge moves from the short term memory to the long term memory.
- To consolidate the concept and skills developed in class.
- To enable the children to make valuable oral and written contributions to school work by carrying research related to their school work.
- To encourage self-discipline and enable children to be more responsible for extending their own learning.
- To allow the children to follow individual interests supporting the idea that learning is not confined to the classroom but, is an open ended and life long activity.
- To involve parents in the work being undertaken in the classroom thereby strengthening the links between parents and teachers.
- To prepare children to be life long learners by establishing good learning habits through the setting of regular/consistent homework appropriate to their ability.

### Rationale for use of projects for homework in Key Stage 2

- Projects are used to stimulate interest in a range of different subjects and encourage children to independently research a given topic.
- Projects link in with learnt knowledge in class. Carrying out project based homework encourages children to spend more time learning about specific subject area and increases the probability of knowledge being moved from the short term memory to the long term memory.
- Projects are always presented to the class and builds on confidence in presenting to others. It's also another chance to further consolidate knowledge.
- Children start to develop an understanding of the importance of engagement with a task that is less structured in its weekly demands and the importance of setting realistic targets for its successful completion. E.g. If the project is completed the night before deadline, will it really be as good as it could have been if a little had been done through the whole half-term?



**Rationale behind using Mathletics for maths homework**

- Mathletics is set by teachers to reflect the topic that has been taught in class so it can strengthen understanding and help for learnt knowledge to be consolidated.
- It is important there is a balance between use of technology for homework and other methods to continue to ensure children’s understanding of the benefits of technology are developed.
- Animated support guides children through concepts. It is like having a maths tutor 24 hours a day.
- Teachers can view children’s progress and adapt their work accordingly. They can identify trends and look for areas of strength as well as weakness.
- Teachers can set homework so that children can’t access the more exciting areas of Mathletics until they have completed homework tasks.

**Guidelines for Parents**

As Parents, your attitude to learning is the strongest influence on how successful a learner your child becomes. Please follow the guidance below on supporting your child:

Giving your child every chance to succeed with home learning and making it a positive experience	Engaging with the learning experience to support your child to succeed
<ul style="list-style-type: none"> <li>• Have set times for homework and incorporate them into your child’s daily routine.</li> <li>• Set aside time to give your individual attention to your child and by so doing you will be able to motivate your child, build their confidence, raise their self-esteem and help their progress.</li> <li>• Give targets for homework and stick to them (You have 30 minutes and then we stop. I expect you to have got this part done). Homework should be balanced with rest and other leisure pursuits.</li> <li>• Use older siblings to support with homework – they might have covered the topic of a project, they can listen to their sibling read.</li> <li>• Ensure your child is getting sufficient sleep so they can approach homework positively.</li> <li>• Switch off the television/music. (If appropriate. Know your child – some children work better with some background sound)</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child what they need to do and get them to explain verbally to you what they need to achieve and by when.</li> <li>• While working, get them to explain what they are doing and what they have learnt (especially with projects).</li> <li>• When finishing a project, give your child a chance to practise their presentation that they will do alongside their project.</li> <li>• Use the end of year expectations to really gauge where your child is at in key subject areas.</li> <li>• Ask questions around how your child knows the answer in order to encourage them to deepen their thinking and level of understanding. This also guards against just learning by rote and encourages connections to be more easily made which helps with remembering.</li> </ul>



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| <ul style="list-style-type: none"><li>• Sit at a table. Make sure that you are sitting comfortably.</li><li>• For written work, use a sharp pencil or a good pen.</li><li>• Follow instructions carefully.</li><li>• Take care with the presentation of your work.</li><li>• Check your work. Make use of a dictionary, thesaurus or a word book.</li><li>• Remember to take your homework back to school on the right day.</li></ul> |  |
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**What will Princess Frederica do?**

- Inform parents of the school's homework policy.
- Give clear instructions to children (written or verbal).
- Provide a Reading Record. Children are expected to read at home in some form every night.
- Keep a homework register to ensure that all children do homework regularly.
- Give children the opportunity to present their project homework to the rest of their class.
- Teacher to provide written feedback to children on half-termly projects.



**Overall Summary of homework at Princess Frederica**

	Reading	Spellings	Projects	Maths	Times-tables
Nursery and Reception	Home School Books				
	Daily Reading				
Year 1	Daily Reading	Spellings start after autumn half-term 1		Topical Maths	
Year 2		Spellings			
Year 3			Half-termly Project	Mathletics	Weekly
Year 4					
Year 5					
Year 6					